

English: We are Readers and Authors

This half term, our narrative writing will focus on retelling a picture book: Stella and the Seagull. The story links perfectly to our enquiry and is about a little girl who starts a campaign for change after her seagull friend becomes ill from plastic pollution.

Our non-fiction writing will be a persuasive letter to our local MP about river pollution.

Reading: For our class text, we will be reading Song of the Dolphin Boy by Elizabeth Laird.

How can you help at home? Listen to your child read at least five times a week - share a book or a text with your child and discuss the text, for example talk about characters and reasons for their behaviour. It is useful to compare with other texts they have read too. Please record in their reading record.

RE: We are Philosophers

CHRISTIANITY: What did Jesus say about God's kingdom and why was it good news? This unit focuses on Christian teaching on the Kingdom of God so the learning journey explores what Jesus taught about the Kingdom and how Christians can be citizens of that Kingdom.

French: We are Linguists

As linguists the children will learn how to talk about their local area and facilities and compare this with France.

PE: We are Athletes

Outdoor Games: Tennis

Indoor PE: Dance

Children should come to school wearing their PE kit on their PE day

Attenborough **Indoor:** Monday **Outdoor:** Friday

Mandela **Indoor:** Friday **Outdoor:** Tuesday

Shackleton **Indoor:** Monday **Outdoor:** Wednesday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Year 3/4 Curriculum Map Spring 2

How can we protect our oceans?

How do I express myself?

Important dates:

23.2.26: INSET Day

5.3.26: World Book Day

11.3.26 – 13.3.26: Y4 Residential

12.3.26 & 13.3.26: Y3 Feet First Training

w/c 16.3.26: Parents Evenings

26.3.24: Easter Pause Day

Enquiry: Scientist, Geographer and Engineer

How can we protect our oceans?

Water and plastic pollution are the key concepts that underpin this enquiry. It takes the science of classification and plant/animal habitats to reflect on how humans can impact on this - with a focus on us and what we do - specifically around water and plastics. For this enquiry, we will be discussing water pollution and there may be some images that could be upsetting for some children. Please do allow them time and space to talk about their feelings as we will also do in school.

Enquiry: Artists, Engineers and Musicians

How do I express myself?

This enquiry gives children an opportunity to be creative and consider self-expression - in order to do this they will be free to 'play' with their ideas rather than the enquiry being too structured. As a challenge children will hold a walk through gallery of their work.

Maths: We are Mathematicians

This half term, Years 3 and 4 will focus on fractions, building on their understanding of the whole, numerator and denominator. Following this, they will move on to mass and capacity, learning to measure and compare using kilograms (kg), grams (g), litres (l) and millilitres (ml). Across the phase, we will continue to further develop the children's language as mathematicians and encourage them to use this language in their explanations

How you can help at home? You can support your child by spotting fractions in everyday life, such as sharing food equally or discussing the numerator and denominator when dividing items into parts. When cooking or baking, encourage them to measure ingredients using kilograms, grams, litres and millilitres to reinforce their understanding of mass and capacity. Please also continue practising times table facts regularly, as these are essential for developing confidence in fractions.

Wellbeing: We are Philosophers

This half term, Years 3 and 4 will be focusing on friendships and understanding risks and dares through the story of "The tunnel" by Anthony Browne.

Computing: We are Engineers

The children will explore the links between computers and other devices both digital and non-digital and learn about computer networks.

Homework

Please see next page for a reminder regarding the non-negotiable homework and optional homework ideas.

Year 3 and 4 Learning at Home: Spring 1 – How can we protect our oceans?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week. You will be given new spellings bi-weekly on a Monday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.

**TIMES TABLES
ROCK STARS**



Recommended Reads:

One world by Michael Foreman
We are water protectors by Carole Lindstrom
Flush by Carl Hiaasen
Creaturepedia by Adrienne Barman

Step Ahead Homework

Organise a litter picking trip for friends and family. This could be by the sea or a river.



Step Ahead Homework

Research David Hockney and his portrait work. Choose someone from your family to create a portrait.



Step Ahead Homework

Make a creative, environmentally friendly bug hotel for your garden or maybe the school.



Step Ahead Homework

Watch the new David Attenborough documentary 'Ocean'



Step Ahead Homework

Photography challenge. Take a photo of something, some one or some place that expresses your personality.



If you would like to share any optional homework in school, please ensure it is in school by **Monday 23rd March 2026**