

## English: We are Readers and Authors

This half term, we will be doing a piece of narrative writing based on a wordless picture book called 'The Flood'. We will look to further develop the children's descriptive writing.

Following that, we will start a non-fiction unit based on the water cycle, using the book 'Once Upon A Raindrop'.

**Weekly spellings:** Spelling lists will be issued on a Monday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings and to learn the words from the statutory word lists.

**Reading:** For our class text we will be reading a range of different books on the theme of water.

**How can you help at home?** Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters and reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Read non-fiction texts about water.

## RE: We are Philosophers

Judaism: What are important times for Jewish people and how do they celebrate these occasions?

## PE: We are Athletes

**Outdoor Games:** Badminton

**Indoor PE:** Gymnastics

Children should come to school wearing their PE kit on their PE day

Attenborough	Indoor: Monday
Mandela	Indoor: Friday
Shackleton	Indoor: Monday

Outdoor: Friday
Outdoor: Tuesday
Outdoor: Wednesday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



## Year 3/4 Curriculum Map Spring 1

### Where does our water come from?

#### Important dates:

5<sup>th</sup> January: INSET Day  
6<sup>th</sup> January: Children return to school  
22<sup>nd</sup> January: Year 3 trip to Bough Beech  
23<sup>rd</sup> January: Year 4 trip to Bough Beech  
10<sup>th</sup> February: Safer Internet Day  
16<sup>th</sup> -20<sup>th</sup> February: Half Term

### Enquiry: Geographer, Historian and Artist

#### Why do we live here?

For this enquiry, the children will be looking at topographical features of the UK, states of matter (solid, liquid and gas) and how they change by heating and cooling. Children will develop an understanding of the water cycle, use key words such as evaporation and condensation and describe the impact that mountains and rivers have on this cycle. By the end of the enquiry, learners will be able to explain the key aspects of the water cycle and use eight points of a compass. For the challenge they will be an artist and demonstrate their knowledge and understanding visually.

#### Home Engagement:

You could visit a local river and visit the Stepping Stones by Box Hill. How has the river formed?

## French: We are Linguists

As linguists the children will learn how to say where they live and what they live in.

## Maths: We are Mathematicians

This half term Years 3 and 4 will be continuing to work on multiplication and division then moving on to length and perimeter. Year 4 will also learn about finding area.

Across the phase, we will continue to develop further the children's language as mathematicians and encourage children to use this language in their explanations. Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mindset and resilience.

**How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using timetable rockstars and associated division facts.

## Wellbeing: We are Philosophers

This half term, Years 3 and 4 will be thinking about friendships and rules through the story 'Penguin Pig'. This will include critically considering online friendships.

## Computing: We are Engineers

The children will explore the links between events and actions. Learners will begin by moving a sprite in four directions, explore movement, using design and choosing an appropriately sized sprite.

## Homework

Please see the next page for a reminder of the weekly non-negotiable homework, plus some step ahead homework



## Year 3 and 4 Learning at Home: Spring 1 – Where does our water come from?

### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week. You will be given new spellings bi-weekly on a Monday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.



### Recommended Reads:

The Rhythm of the Rain by Grahame Baker-Smith  
River Story by Meredith Hooper  
A River by Marc Martin  
The Wind in the Willows by Kenneth Grahame  
The River Singers by Tom Moorhouse

### **Step Ahead Homework**

Visit a local river (River Mole), possibly the Stepping Stones by Box Hill. Take pictures and write about what you see.



### **Step Ahead Homework**

Choose two countries in different continents. Find out about the climate (e.g. average temperature and rainfall) and compare them.



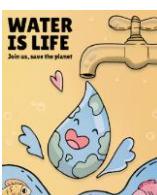
### **Step Ahead Homework**

Write a poem about water. Perhaps you could describe a lovely lake, river or waterfall that you have seen.



### **Step Ahead Homework**

Make a poster for your home sharing tips about how not to waste water.



### **Step Ahead Homework**

Reflect on the many ways that water is vital for all living things. Perhaps you would like to write a prayer thanking God for the precious gift of water.

If you would like to share any optional homework in school, please ensure it is in school by **Monday 6<sup>th</sup> February 2026**