

English: We are Readers and Authors

This half term we will be focusing on developing children's knowledge and understanding of grammatical structures within our language. Alongside this, we will also have a daily focus on transcriptional elements of writing such as handwriting and spelling. Writing lessons will consist of practical activities to teach children about syntax, word classes and punctuation to ensure that all children can accurately identify sentence boundaries. Our first independent write will explore the features of a non-chronological report and link with our Enquiry topic.

Spelling: Children will complete investigations in class exploring the etymology and morphology of words within the context of their own writing.

Reading: For our class text we will be reading: *Llama Out Loud* by Annabelle Sami.

How can you help at home? Please listen to your child read aloud at least five times a week. Share a book with your child and talk about how character might be feeling.

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RE: We are Philosophers
Christianity: How did Jesus change lives – and how is it ‘good news?’

PE: We are Athletes

Outdoor Games: Basketball

Indoor PE: Gymnastics

Children should come to school wearing their PE kit on their PE day

Attenborough	Indoor: Monday	Outdoor: Friday
Mandela	Indoor: Friday	Outdoor: Tuesday
Shackleton	Indoor: Monday	Outdoor: Wednesday

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Year 3/4 Curriculum Map Autumn 1

What is sound?

Important dates:

Thurs 11th Sept, 3:30pm: Parent welcome meeting

Mon 22nd Sept: Online and screen safety workshop

Fri 26th Sept: Macmillan coffee morning/lesson drop in

Mon 6th Oct: Harvest Service led by Revd Jane (parents invited)

Fri 24th Oct: INSET day

Enquiry: Scientist, Engineer & Musician

What is sound?

In this enquiry, children will be investigating what sound is and how it is made, with a focus on practical investigations as scientists. They will listen with attention to detail and recall sounds with increasing aural memory - exploring a variety of different sounds. As engineers, the children will design their own instruments and present this to their peers.

French: We are Linguists
In French, children will be able to role play a basic conversation using basic greetings.

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Maths: We are Mathematicians

This half term we will be focusing on the place value of numbers – partitioning numbers, playing with numbers and representing numbers in a variety of ways. We will also develop formal and informal methods for addition and subtraction. We will develop further the children's language as a mathematician and encourage children to use this language in their explanations.

Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mindset and resilience.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using timestable rockstars and associated division facts.

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Wellbeing: We are Philosophers

This half term, Year 3 and 4 will be thinking about relationships, finding inner strength and pride through the story, 'The proudest blue' by Ibtihaj Muhammad and S.K. Ali.

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Computing: We are Engineers: Data Logging
Children will ask questions and collect data using a data logger before downloading and analysing the data explaining what it shows.

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What have you been today? How have you been a mathematician or an author today? What have you enjoyed being today and what did you learn?

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Weekly non-negotiables

In addition to 5x reading per week we ask that you please practise your times tables and spellings 3x per week. We ask that you record this in your child's reading record to be checked on a weekly basis.

Spelling lists will be set on a fortnightly basis and will include words from the 3/4 Statutory List as well as common exception words.

Spelling Shed

TIMES TABLES ROCK STARS



Recommended reading

Can I Build Another Me?
Sinsushi Yoshitake

Mixed, Aree Chung

Can you hear sounds in
Space? Anna Claybourne

Can you feel the noise,
Steward Foster



Optional homework

Find out about sheet music. Is there a helpful mnemonic to remember the notes?



Optional homework

Have a go at composing some music using Chrome Music Lab



Optional homework

Investigate which household items can be constructed into a rainmaker. What will you fill it with? How will you fill it to produce the best sound?



Optional homework

Research and present information about our half term composer: Vivaldi.

You could create a PowerPoint, a poster or a fact file.



Optional homework

Visit a theatre or attend a concert.
Talk about the acoustics in the venue or the instruments that can be seen and heard.

Optional homework

Visit BBC Bitesize to find out more about pitch and volume:

