

## **English: We are Readers and Authors**

**Writing:** We will be exploring the picture book, 'Varmints' by Helen Ward and Mark Craste. This will be the stimulus for our narrative writing this half term. Our Non-fiction unit will support our enquiry work – we will be exploring and writing biographies.

**Reading:** Our class reader will be The Last Bear by Hannah Gold. We will also explore related texts such as The Lorax.

**Spelling:** In class, we continue to focus on irregular verbs and will be practising these daily. We will continue weekly dictation and begin to focus on morphological spelling patterns.

**Handwriting:** cursive letter strings and statutory words.

**How can you help at home?** Read, hear your child read aloud and discuss what they are reading. Spelling lists will be issued on a fortnightly basis. These words come from the statutory Year 5/6 list and we require children to practise these. Please talk through the spelling list and help your child to understand their meaning and use the words in context.

## **RE: We are Philosophers**

**Christianity:** Our thematic unit this half term is 'Is Life a Journey?'. The purpose of this unit is to help pupils understand that the journey of life is marked by milestones and choices and that their beliefs, actions, and important people in their lives will influence the direction of this journey.

## **PE: We are Athletes**

**Outdoor Games: Rounders** **Outdoor PE: Athletics**

Children should come to school wearing their PE kit on their PE day.

**5/6SJ** – Tuesday and Friday

**5/6SP** – Tuesday and Thursday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today?**



## **Year 5 and 6 Enquiry Summer 2**

### **How big is your footprint?**

#### **Important dates:**

4<sup>th</sup> & 6<sup>th</sup> June: Y5 Sky academy trip  
11<sup>th</sup> June: Sports day  
18<sup>th</sup> June: Y6 leavers' service  
25<sup>th</sup>-27<sup>th</sup> June Y6 residential  
25<sup>th</sup> June: Y5 forest school morning  
27<sup>th</sup> June: Y5 visit to Priory  
w/c 30<sup>th</sup> June: Children's Art Week  
2<sup>nd</sup> July: Transition day  
4<sup>th</sup> July: Y5 Capel military show  
15<sup>th</sup> July 09:30: Y5/6 production  
16<sup>th</sup> July 14:00: Y5/6 production  
17<sup>th</sup> July: End of term church service

#### **Enquiry**

#### **States of being: Historian, Geographer and Engineer**

This enquiry focuses largely on environmental issues around reducing your carbon footprint. The enquiry is also underpinned by the theme of legacy and with transition to secondary school coming up for our Year 6's, we will be exploring what footprint learners will be leaving at the school.

**How can you help at home?** Discuss with your child different ways to reduce your carbon footprint- perhaps you could set yourself a family challenge to reduce, reuse and recycle!

## **Maths: We are Mathematicians**

Both Year 5 and 6 will work to consolidate our understanding of shape, statistics, ratio and algebra.

#### **How can you help at home?**

Ensure quick recall of number facts and mental calculation are practised and used in context. E.g. Adding running totals, calculating change and offers. Continue to practice times tables at home as these are the foundations of many concepts within maths. Encourage maths-based games at home:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.safekidgames.com/logic-games/>

## **Computing: We are Engineers**

We will be developing our knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false.

## **Wellbeing: We are Philosophers**

We will be reading the story 'Drum Dream' girl which focuses on building resilience in times of stress. Year 6 will also read 'Oh the Places You'll Go' which will support transition.

## **French: We are Linguists**

This half term, we will be revisiting units of learning that we have completed throughout the year: numbers, colours, greetings, seasons, months and weather.

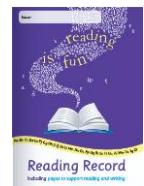
# Year 5 and 6 Learning at Home: Summer 2 How bog is your footprint?

## Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week on Spelling Shed.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.



## Recommended Reads:

*Floodland*, Marcus Sedgwick

*Sky Dancer*, Gill Lewis

*The Lost Whale*, Hannah Gold

## Optional Homework:

Visit a nature reserve or wildlife aid centre. Find out about local conservation work.

**Warnham Nature Reserve,  
RH12 2RA**

**Wildlife Aid, Leatherhead  
KT22 0HA**

## Optional Homework:

Raise money for a chosen environmental charity. You could take part in a sponsored challenge or come up with your own way to raise donations.



**GREENPEACE**

## Optional Homework:

Organise a swap shop, a yard sale to encourage the trade of pre-loved or second-hand items.

## Optional Homework:

Create a poster encouraging people to reduce their carbon footprint. Include different ways that people can act.



## Optional Homework:

Visit the carbon calculator and find out how much carbon you create and what you can do to reduce it.



Please bring any optional homework, which you wish to share with your teacher or class, into school by: **Monday 14<sup>th</sup> July 2025**