

English: We are Readers and Authors

Writing: Our writing this term will be based on A Monster Calls by Patrick Ness.

Reading: This term, we will be reading a novel from the 'Roman Quest' series.

Spelling/Phonics: Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spelling shed on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class.

How can you help at home?

Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Explore age appropriate news articles such as those found on Newsround or First News and discuss how the language differs from other genres. Encourage your child to write – this could be a postcard, a journal or a note for a friend or family member.

Computing: We are Engineers

As engineers, we will be developing our understanding of spreadsheets. We will learn to organise data into columns and rows to create our own data set. We will also learn the importance of formatting data to support calculations.

PE: We are Athletes

We are very excited to be using our swimming pool as athletes this half term. **Please see email communications for your child's swimming days. On these days, they must bring their swimming kit as detailed in the email.**

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today?



Year 5 / 6 Enquiry

Summer 1

Who is trading with whom?

Important dates:

22nd April: INSET day
23rd April: Return to school
w/c 21st April: Swimming Week 1
w/c 28th April: Swimming Week 2
w/c 5th May: Swimming Week 3
5th May: Bank Holiday
w/c 12th May: KS2 SATS Week.
26th – 30th May: Half Term

Enquiry: Historians, Geographers and Engineers

Who is trading with whom?

This Historical focused enquiry aims to take one aspect (currency) and explore it through different periods of history post 1066. The theme is **trade** and we are going to focus on our local area, looking through Dorking's history as a market town.

How can you help at home?

A visit to Dorking museum to explore our local history. If you have any foreign money at home could you compare it to our currency?

RE: We are Philosophers

Buddhism: What is the Buddhist way of life?

Maths: We are Mathematicians

As mathematicians, the children will be revising their arithmetic skills as well as covering, shape, algebra and statistics.

How can you help at home?

Ensure quick recall of number bonds and their associated facts are practised. Continue to practise times tables at home as these are the foundations of many concepts within maths. Please encourage your child to use TTRS. Develop maths in real life – question your child on money, time, timetables.

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Wellbeing: We are Philosophers

In Year 5 we will be reading the book 'Pizza Face' to learn about puberty and changes to the body.

In Year 6 we will be reading 'What Makes a Baby?' to develop our understanding of body changes and how a baby is made.

French: We are Linguists

This half term, we will be covering 'At the Café'; learning how to read French menus and order delicious food and drinks.

Optional Homework

To enhance our Enquiry learning, please support your child to either:

- Design their own currency. Who or what will feature on the design? How will it be distinctive? What is it worth?
- Use Google sites to create their own shop. What will the shop sell? Will it support import and / or export?

