

English: We are Readers and Authors

Writing: We will be exploring the picture book, 'Moth' by Isabel Thomas. Our outcome will be to write and perform a poem based on this. Luckily, we have a visiting poet this half term so I'm sure the children will be very inspired by this. Our Non-fiction unit will support our enquiry: script writing.

Reading: Our class reader will be 'Out of the Ashes' by Michael Morpurgo.

Spelling: In class, we continue to focus on irregular verbs and will be practising these daily. We will continue weekly dictation and begin to focus on morphological spelling patterns.

Handwriting: cursive letter strings and common words.

How can you help at home? Read, hear your child read aloud and discuss what they are reading. Spelling lists will be issued on a fortnightly basis. These words come from the statutory Year 5/6 list and we require children to practise these. Please talk through the spelling list and help your child to understand their meaning and use the words in context.

RE: We are Philosophers

Christianity: Why is the idea of 'rescue' so important to Christians - and how does the Bible show this?

Easter: Adam, Eve, Christmas and Easter: What are the connections? Easter Pause Day.

PE: We are Athletes

Outdoor Games: Tennis Indoor PE: Dance

Children should come to school wearing their PE kit on their PE day

5/6SJ – Tuesday and Friday

5/6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today?



Year 5 and 6 Enquiry

Spring 2

Where does our food really come from?

Important dates:

24.2.25 INSET Day
6.3.25 World Book Day
10.3.25 Year 6 Junior Citizen Visit/Y5 Fire Safety
17.3.25 Poetry Week
2.4.25 Easter Pause Day
4.4.25 Last day of Term

Enquiry: Geographers and Engineers

Where does our food really come from?

This Geographer focused enquiry aims to increase an awareness of food provenance and food production processes. We will compare physical and human geography conditions for food production and distribution within a local context as well as internationally. We will have lots of practical applications for trying and tasting as well as making our own food. The challenge will involve children scripting and recording their own food show to document both provenance and production.

How can you help at home? Look at food labels and discuss provenance. Visit a farm/ farm shop or a pick your own to look at locally sourced food. Watch Inside the Factory or Food Unwrapped.

Maths: We are Mathematicians

Both Year 5 and 6, will work to consolidate their understanding of fractions and decimals but also begin to relate these to percentages. Area and perimeter is also revisited- by Year 5 and 6 the concept should be embedded so we are now working towards problem solving in context. Later in the term, we will also explore statistics which links to our enquiry work as geographers.

How can you help at home?

Ensure quick recall of number facts and mental calculation are practised and used in context. Eg. Adding running totals, calculating change and offers. Continue to practise times tables at home as these are the foundations of many concepts within maths. Encourage maths-based games at home:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.safekidgames.com/logic-games/>

Computing: We are Engineers

We will be designing our own webpages this half term. This will be a great way to show off Dorking to our Pen Pals.

Wellbeing: We are Philosophers

We will explore the idea of stereotypes and discuss strategies to manage difficult situations. Our book to accompany this learning is 'The Diary of Anne Frank.'

French: We are Linguists

This half term, we will be looking at a selection of animal habitats and learning the associated vocabulary to be able to talk about them.



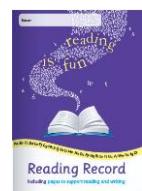
Year 5 and 6 Learning at Home: Spring 2 – Where does our food really come from?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week on Spelling Shed.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.



Recommended Reads:

World of Food Sandra Lawrence & Violeta Noy

It Takes Guts: How Your Body Turns Food Into Fuel Jenifer Gardy & Belle Wuthrich

Welcome to Our Table: A Celebration of What Children Eat Everywhere Laura Mucha, Ed Smith & Harriet Lynas

The Complete Children's Cook Book DK Publishing

Optional Homework:

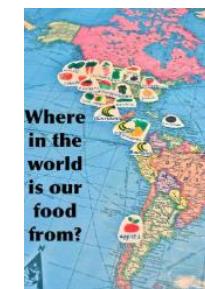
Create a menu for your own restaurant. You can create this on paper or using Canva.



Canva

Optional Homework:

Write a story from the perspective of food travelling across the world to its destination: your plate!



Optional Homework:

Be adventurous- Try a different type of international food and write a review!



Optional Homework:

Grow your own herbs at home



Optional Homework:

Research a type of food or drink with a protected designation of origin such as The Cornish Pasty or Parmesan cheese.



Please bring any optional homework, which you wish to share with your teacher or class, into school by: **Monday 1st April 2025**