

### **English: We are Readers and Authors**

This half term, we will be using the text *The Explorer* by Katherine Rundell to inspire our writing. We will be focusing on sentence structure and descriptive language before writing our own adventure stories. Through the curriculum, we will be applying our author skills in real life contexts.

**Weekly spellings:** Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

**Reading:** Our class text will be *The Explorer* by Katherine Rundell

**How can you help at home?** Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read other historical fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

### **RE: We are Philosophers**

Christianity: How do the beliefs of Christians influence their actions? What would Jesus do?

Our value for this half term: Trust

### **PE: We are Athletes**

**Outdoor Games: Athletics**    **Indoor PE: Sportshall Athletics**

Children should come to school wearing their PE kit on their PE day

**5SJ** – Wednesday and Thursday

**6SA** – Tuesday and Friday

**6SP** – Tuesday and Thursday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



### **Year 5/6 Curriculum Map Summer 2**

#### **Where is our twin?**

##### **Important dates:**

6<sup>th</sup>-8<sup>th</sup> June: Y6 Residential  
20<sup>th</sup> June: Y5 Sky Academy Trip  
24<sup>th</sup> June: INSET  
28<sup>th</sup> June: Transition Day  
1<sup>st</sup> July: Y6 Capel Military Show  
5<sup>th</sup> July: Sports Day  
15<sup>th</sup> July: Summer Fayre  
18<sup>th</sup>/19<sup>th</sup> July: Y6 Leavers Production  
20<sup>th</sup> July: Y6 Leavers Party

### **Enquiry: Geographers and Engineers**

#### **Where is our twin?**

As geographers the children will focus on Dorking's twin towns across Europe to be able to identify a possible twin town in the Americas. Children will learn geographic similarities and differences through the study of human and physical features around the globe. As engineers children will develop their understanding of designing with the use of tools to create a textile banner to represent the new twin town.

**Home Engagement:** Visit Dorking to learn more about the history of the town. Look at travel brochures to start exploring different towns.

### **French: We are Linguists**

Au Restaurant : Understanding a menu, ordering food, asking for a bill and taking part in role play.

### **Maths: We are Mathematicians**

This half term Year 6 will be investigating money, measures including time and shapes involving making their own nets. Year 5 will continue to develop their understanding of fractions and shapes focusing on volume and angles.

We will all apply these areas to problem solving and real life contexts. Children will complete longer mathematical investigations where they will need to show a positive mindset and resilience.

**How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

### **Wellbeing: We are Philosophers**

This half term, Year 5 and 6 will continue to receive Sex Education as part of the Relationship, Health and Well-Being Curriculum by the school nurse. In addition to this, they will focus on:

Year 5: Drum Dream Girl (Managing stress)

Year 6: Oh the places you'll go (Transition to secondary school)

### **Computing: We are Architects**

Children will research features of art gallery architecture and creating a virtual space in the style of a gallery for artwork.

### **Homework**

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Weekly, children will be set a Maths task and an English/Enquiry based task.