

English: We are Readers and Authors

Writing: Biography – David Attenborough. We will be using famous figures from our enquiries and writing their biographies.

Reading: Biographies: Little people, DREAM big

Spelling/Phonics: Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spellingshed on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class.

How can you help at home?

Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read biographies about your child's heroes and discuss how the language differs from other genres. Encourage your child to write – this could be a postcard, a journal or a note for a friend or family member.

Computing: We are Engineers

As engineers, we will be developing our skills of audio production. The children will record and edit sounds and audio. Finally the children will plan, create and evaluate their podcast including the combining of audio.

PE: We are Athletes

Outdoor Games: Cricket Indoor PE: Athletics

Children should come to school wearing their PE kit on their PE day.

5SJ – Tuesday and Thursday

6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today?



Important dates:

14th June - Yr 6 Leavers Service
27th June – Move Up Day
28th June – Yr5 taster session at The Priory
30th June – Yr6 Capel Military Show
3rd July – Sports day (reserve 4th)
5-7th July – Yr6 Residential
14th July – Yr5 Born Free Workshop
17th/18th July – Yr6 Production
18th July- Yr6 Leavers' Party
19th July – Yr6 Final Assembly
19th July - End of term.

Enquiry: Historians, Geographers and Engineers

How big is your footprint?

This enquiry is underpinned by the idea of legacy and what footprint the learners will be leaving with the school. At the same time, the environmental, ecological and digital messages that are covered are key - that as we go through life we leave a footprint that is sometimes indelible.

How can you help at home?

Discuss with your child what you do at home to reduce your carbon footprint?

Maths: We are Mathematicians

In Year 6, the children will be applying their Maths learning through projects linked to the real world to apply their mathematical knowledge and thinking to real life contexts. Year 5 will be focussing on decimals, converting units and volume.

How can you help at home?

Ensure quick recall of number bonds and their associated facts are practised. Continue to practise times tables at home as these are the foundations of many concepts within maths. Please encourage your child to use TTRS. Develop maths in real life – question your child on money, time, timetables.

<https://www.topmarks.co.uk/mathsgames/hit-the-button>
<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Wellbeing: We are Philosophers

In Year 5 we will be reading the book 'Drum dream Girl' focussing on developing resilience in times of stress.

In Year 6 we will be reading 'Oh the places that you will go', developing their resilience through the transition from Primary to Secondary school.

RE: We are Philosophers

Year 5: What can we learn about the Christian faith from The Chronicles of Narnia?

Year 6: What does the Bible say about moving on?

French: We are Linguists

This half term, we will be revisiting units of learning: numbers, colours, greetings, seasons, months and weather.

Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Bi-Weekly, children will be set a Maths task or English/Enquiry based task.