

### **English: We are Readers and Authors**

This half term, we will begin with a non-fiction focus. This will link to our enquiry 'How can we all live together?' with a focus on historical leaders and modern-day influential change-makers. We will then consolidate our narrative writing with a short-film inspired write and then move onto persuasive writing linking to our next enquiry about pollution.

**Weekly spellings:** Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

**Reading:** Our class texts will include a range of Greek myths.

**How can you help at home?** Listen to your child read at least three times a week; share a book or an audiobook with your child and talk about actions, characters and reasons for their behaviour. Read other texts based on real life events and make links and comparisons. Encourage your child to write for purpose – this could be a recipe, a diary or match report.

### **Computing: We are Engineers**

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

### **PE: We are Athletes**

**Outdoor Games:** Tennis **Indoor PE:** Gymnastics

Children should come to school wearing their PE kit on their PE day

**5SJ** – Monday Indoor PE, Thursday Outdoor PE

**6SP** – Tuesday Outdoor PE, Friday Indoor PE

### **Year 5/6 Curriculum Map Summer 1**

#### **How can we all live together?**

#### **Important dates:**

15<sup>th</sup>-16<sup>th</sup> April: INSET Days

6<sup>th</sup> May: Bank Holiday Monday

w/c 13<sup>th</sup> May: Year 6 SATs Week

27<sup>th</sup> – 31<sup>st</sup> May: Half Term

### **Enquiry: Historian and Philosopher**

#### **How can we all live together?**

In this enquiry, we will be looking at the influence of the Ancient Greeks on our lives today. We will be considering the ways different countries are governed, the rights of their residents and how democracy developed fully from its starting point in Ancient Greece. The children will learn about the rights of different groups in society and these have changed over time.

Children will learn the skills of debate and developing their arguments. You could encourage your child to find out about the local elections and what the different candidates represent.

### **Maths: We are Mathematicians**

This half term Year 6 will be focusing on revisiting domains previously learnt. Following on from SATs week, the children will be involved in problem solving activities.

This half term in Year 5 we will be developing and consolidating our understanding of decimals and equivalent fractions. We will also focus on Geometry aspects such as shape and position and direction.

**How you can help at home?** Help your child apply their maths in practical situations. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

### **Wellbeing: We are Philosophers**

This half term in Year 5 we will be using the text, 'Hair in funny places' by Babette Cole. The children will be developing their understanding of their bodies and the changes that occur during puberty. Year 6 we will be using 'What makes a baby' by 'Cory Silverberg'.

### **RE: We are Philosophers**

Islam: What helps Muslims live a good life?

Our value for this half term: Responsibility

### **French: We are Linguists**

As linguists, the children will be learning language to describe and talk about their school and their school day.

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



## Year 5 and 6 Learning at Home: Summer 1 – How can we all live together?

### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Monday, which will be tested on Friday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.

### Recommended Reads:

Who let the Gods out, **Maz Evans**

**Little People, Big Dreams**

Ted Rules the World, **Frank Cottrell-Boyce**

Opal Plumstead, **Jaqueline Wilson**

### Optional Homework:

Create your own Greek Myth and illustrate this.

### Optional Homework:

Research influential icons of today:

Marcus Rashford

Greta Thunberg

Malala Yousafzai

Marley Dias

Jaylen Arnold

Chris Packham

### Optional Homework:

Sample Greek food and rate it.

Create your own food from simple greek recipes.

Create your own recipe cards.

### Optional Homework:

Choose to either write a balanced argument or persuade me of your viewpoint on one of these topics:

- 1) Is homework beneficial?
- 2) Should children be undertaking chores?
- 3) Is screen time damaging our brains?

### Optional Homework:

Using a medium of your choice, create a piece of artwork that represents an Ancient God or goddess.

Please bring any optional homework, which you wish to share with your teacher or class, into school by: **Monday 20<sup>th</sup> May.**