

English: We are Readers and Authors

To start the half term, our writing will be inspired by battle speeches. The children will write their own persuasive battle speech, focusing on selecting powerful vocabulary and developing text structure. In the second half of this half term, we will be using The Zoo by Anthony Browne to inspire our own fiction writing and to further develop our persuasive writing.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

Reading: Our class text will be Viking Boy by Tony Bradman
How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read other historical fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

RE: We are Philosophers

Christianity: How can churches help us to understand about Christian beliefs?

Our value for the term: Responsibility

PE: We are Athletes

Outdoor Games: Rounders Indoor PE: Gymnastics

Children should come to school wearing their PE kit on their PE day

5SJ – Wednesday and Thursday

6SA – Tuesday and Friday

6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Year 5/6 Curriculum Map Summer 1

Who stood here before us?

Important dates:

9th-12th May – Y6 SATS Week
16th May – Y5/6 Enquiry Wow Day (Dress up!)
30th May-3rd June – Half Term

Enquiry: Historians and Artists

Who stood here before us?

As Historians the children will look back through time at some of the inhabitants of the local area to find out what their influence was. Children will learn about settlement and why different people settled (or didn't), what they brought with them and what they left behind. Children will develop a sense of chronology, through looking at our local area and stepping back into what it would have been like through time. As Artists, children will develop their understanding of sculpture and use clay as a medium to mould sculpt with.

Home Engagement: Visit Dorking museum and investigate who settled in our local area. Visit the library and read a variety of historical novels and non-fiction (Romans, Anglo-Saxons, Normans and Vikings). Explore your local area – what signs are there that show who settled here before us?

French: We are Linguists

Au Restaurant : Understanding a menu, ordering food, asking for a bill and taking part in role play.

Maths: We are Mathematicians

This half term **Year 6** will be embedding their understanding of fractions, decimals and percentages; formal methods of multiplication and division; angles and shape. **Year 5** will continue to develop their understanding of statistics and graphs; written methods of multiplication and division; shape. We will all apply these areas to problem solving and real life contexts. Children will complete longer mathematical investigations where they will need to show a positive mindset and resilience.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

Wellbeing: We are Philosophers

This half term, Year 5 and 6 will receive Sex Education as part of the Relationship, Health and Well-Being Curriculum (further information in separate letter).

Year 5: Hair in Funny Places by Babette Cole

Year 6: What Makes a Baby by Cory Silverberg

Computing: We are Bloggers

Children will learn to create a media-rich blog, comment on blogs and respond to comments.

Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Weekly, children will be set a Maths task and an English/Enquiry based task.

