

English: We are Readers and Authors

Writing: Our newspaper writing this term will be inspired by the animation Varmints directed by Marc Craste.

Reading: This term, we are reading the Roman Quests by Caroline Lawrence.

Spelling/Phonics: Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spellingshed on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class.

How can you help at home?

Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Explore age appropriate news articles such as those found on Newsround or First News and discuss how the language differs from other genres. Encourage your child to write – this could be a postcard, a journal or a note for a friend or family member.

Computing: We are Engineers

As engineers, we will be using the programming software, Scratch to sequence sounds. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

PE: We are Athletes

Outdoor Games: Rounders Indoor PE: Gymnastics

Children should come to school wearing their PE kit on their PE day.

5SJ – Tuesday and Thursday

6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today?



Year 5 and 6 Enquiry Summer 1 **Who is trading with whom?**

Important dates:

17th April- Return to school

26th April- Year 5 Sex Education

1st May- Bank Holiday

8th May- Bank Holiday

9th-12th May Year 6 SATs

15th & 22nd May- Year 6 Sex Education

25th May- Class Photos

19th May- Break up for half term

Enquiry: Historians, Geographers and Engineers

Who is trading with whom?

This Historical focused enquiry aims to take one aspect (currency) and explore it through different periods of history post 1066. The theme is **trade** and we are going to focus on our local area, looking through Dorking's history as a market town.

How can you help at home?

A visit to Dorking museum to explore our local history. If you have any foreign money at home could you compare it to our currency?

RE: We are Philosophers

Buddhism: What is the Buddhist way of life?

Maths: We are Mathematicians

In Year 6, the children will be revising their arithmetic skills as well as covering, shape, algebra and statistics.

Year 5 will be focussing on conversion of decimals and percentages, area and perimeter, shape as well as statistics.

How can you help at home?

Ensure quick recall of number bonds and their associated facts are practised. Continue to practise times tables at home as these are the foundations of many concepts within maths. Please encourage your child to use TTRS. Develop maths in real life – question your child on money, time, timetables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Wellbeing: We are Philosophers

In Year 5 we will be reading the book 'Hair in Funny Places' to learn about puberty and changes to the body.

In Year 6 we will be reading 'What Makes a Baby?' to develop our understanding of body changes and how a baby is made. The school nurse will be supporting some of these sessions.

French: We are Linguists

This half term, we will be covering, 'breakfast at the café'. The children will learn how to communicate likes and dislikes, quantity of food, money and family. They will use this new vocabulary to role play.

Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Bi-Weekly, children will be set a Maths task or English/Enquiry based task.