

## English: We are Readers and Authors

**Writing:** Children will be writing their own narrative poems inspired by Moth by Isabel Thomas. They will then go on to explore Gorilla by Anthony Browne before writing their own stories.

**Reading:** Out of the Ashes by Michael Morpurgo

### **Spelling/Phonics:**

Spelling shed can be accessed from any device that connects to the internet by simply going to [www.spellingshed.co.uk](http://www.spellingshed.co.uk) or by downloading the app. Spelling lists will be available on Spellingshed on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class.

### **How can you help at home?**

Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read a range of poems and discuss how some use rhyme, others rhythm and some tell a story. Encourage your child to write – this could be a postcard, a journal or a note for a friend or family member.

## RE: We are Philosophers

**Christianity:** What does the Bible say about friendships and relationships?

**Easter:** Adam, Eve, Christmas and Easter: What are the connections? Easter Pause Day.

## PE: We are Athletes

### **Outdoor Games: Tennis   Indoor PE: Dance**

Children should come to school wearing their PE kit on their PE day

**5SJ** – Tuesday and Thursday

**6SP** – Tuesday and Thursday

### **Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today?**



## Year 5 and 6 Enquiry

### **Spring 2**

#### **Where does our food really come from?**

##### **Important dates:**

28.2.23 & 2.3.23 Parents Evening  
2.3.23 World Book Day  
7.3.23 Year 6 Junior Citizen Visit  
13.3.23 Science Week  
23.3 World Maths Day  
28.3.23 Easter Pause Day  
31.3.23 Last day of Term

##### **Enquiry: Geographers and Engineers**

###### **Where does our food really come from?**

This Geographer focused enquiry aims to increase an awareness of food provenance and how it is grown. It compares physical and human geography conditions for food production and distribution. We will have lots of practical applications of trying and tasting as well as making our own food. We will consider whether our food is grown, reared, caught or processed and where in the world it comes from.

**How can you help at home?** Visit a farm (Bocketts farm and Hobbledown farm) or a pick your own farm to look at locally sourced food.

##### **Computing: We are Engineers**

As engineers, we will be using software to develop our desktop publishing skills.

## Maths: We are Mathematicians

In Year 6, the children will continue to focus on decimals moving onto comparing these with fractions and percentages. The children will then look at area and perimeter and finally properties of shape. Year 5 will be using their multiplication and division strategies to help them develop their understanding of decimals and percentages. They will move on to area and perimeter and finish the half term off looking at statistics.

### **How can you help at home?**

Ensure quick recall of number bonds and their associated facts are practised. Continue to practise times tables at home as these are the foundations of many concepts within maths. Develop maths in real life – question your child on money, time, timetables.

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

## Wellbeing: We are Philosophers

We will learn all about stereotypes and strategies to manage difficult situations by reading Anne Frank.

## French: We are Linguists

This half term, we will be continuing to learn about French celebrities and learning the associated vocabulary to be able to talk about them.

## Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Bi-Weekly, children will be set a Maths task or English/Enquiry based task.

