

English: We are Readers and Authors

We will be continuing to use our poetry skills to analyse The Highway Man and write our own versions. We will be focusing on developing and using the full range of grammar and punctuation in our writing. We will also look at selecting powerful vocabulary and text structure. Following this, we will be analysing the traditional tale, Hansel and Gretel, which we will use to inspire our own writing.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

Reading: Our class text continues to be: Kensuke's Kingdom by Michael Morpurgo.

How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Encourage your child to write and apply their skills – recipes, a diary, a letter or postcard.

RE: We are Philosophers

Islam: What are the pillars of Islam?

Easter: How do we know what happened at Easter?

Our value of the term: Forgiveness

PE: We are Athletes

Outdoor Games: Kwik Cricket **Indoor PE: Dance**

Children should come to school wearing their PE kit on their PE day

5SJ – Wednesday and Thursday

6SA – Tuesday and Friday

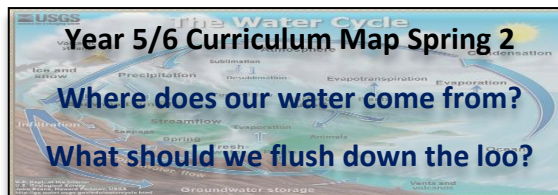
6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?



Important dates:

3.3.22 World Book Day

10.3.22 Yr5 Bough Beech Trip

11.3.22 Yr6 Junior Citizen Visit

Enquiry: Scientists and Geographers

Where does our water come from?

As Scientists and Geographers, through the context of rivers, this enquiry starts to explain why science matters and how it can help us and others to understand the significance of our water supply. As Scientists, children will develop their understanding of the water cycle and create a practical explanation. As Geographers and Artists, the children will investigate the significance of rivers and create a display to celebrate the diversity of one river.

Enquiry: Scientists and Engineers

What should we flush down the loo?

As Scientists, children will investigate the positive and negative impact of humans on wildlife and our environment. They will learn scientific methods of classification and apply these in different contexts. As engineers, they will redesign a product to replace plastic and explain to a wider audience, the impact of water pollution and the products we use.

Maths: We are Mathematicians

This half term **Year 6** will be focusing on: further applications of area and perimeter, finding a rule and missing values, calculating ratio, using scale and proportion. **Year 5** will consolidate their knowledge of multiplication, fractions, decimals and percentages and interpreting charts. We will all apply these areas to problem solving and real life contexts. **How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

Wellbeing: We are Philosophers

We will be exploring feelings and relationships through the story: The Wise Mouse by Virginia Ironside. Children will develop their understanding of their own mental health and that of others, providing support for others and how to seek help for themselves and others.

French: We are Linguists

La salle de classe: Learn the names of items in the classroom and use simple French vocabulary to describe them.

Computing: We are Engineers

As engineers we will be using software to be web developers, designing a website to promote internet safety.

Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Weekly, children will be set a Maths task and an English/Enquiry based task.

