

## English: We are Readers and Authors

**Writing:** We will be reading The Origin of the Species by Charles Darwin before writing our own explanations. In addition, we will also be reading The Moth by Isabel Thomas to inspire our creative writing.

**Reading:** Fiction: What Mr Darwin Saw by Mick Manning Non-Fiction: DK Children's Illustrated Atlas, Explanation texts

### **Spelling/Phonics:**

Spelling shed can be accessed from any device that connects to the internet by simply going to [www.spellingshed.co.uk](http://www.spellingshed.co.uk) or by downloading the app. Spelling lists will be available on spellingshed on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class.

### **How can you help at home?**

Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read other non-fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

## RE: We are Philosophers

**Thematic:** What does it mean to live a 'good life?' Children will consider how groups of people might answer this question, drawing on knowledge across religions, beliefs and encounters with the lived experience of these different communities to help answer the question.

## PE: We are Athletes

**Outdoor Games:** Hockey    **Indoor PE:** Gymnastics

Children should come to school wearing their PE kit on their PE day

**5SJ** – Wednesday and Thursday

**6SP** – Tuesday and Thursday

### **Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today?**



### **Important dates:**

3.1.22 & 4.1.22 INSET  
27.1.22 – Trip to RHS Garden Wisley

## Enquiry: Scientists and Engineers

### **Linnaeus and Darwin - how are they connected?**

In this enquiry children will learn about classification and use this knowledge to understand evolution and inheritance. The work of both Linnaeus and Darwin will be looked at during this enquiry- with the aim of encouraging learners to use their historical skills to explain the importance of scientific discovery.

### **How can you help at home?**

- A possible visit to Kew gardens.
- A visit to a garden centre looking at different plants and how they can be classified together.
- A visit to a local farm to look at different animal species and how they can be classified together.

## Computing: We are Engineers

As engineers, we will be using software to create our own branching databases.

## Maths: We are Mathematicians

In Year 6, the children will continue to focus on fractions. They will also be using their knowledge to find equivalent decimals and percentages. Year 5 will be using their multiplication and division strategies to help them further develop their understanding of fractions.

The children will be working on applying their fraction knowledge to real life problems.

### **How can you help at home?**

Ensure quick recall of number bonds and their associated facts are practised. Continue to practise times tables at home as these are the foundations of many concepts within maths. Develop maths in real life – question your child on money, time, timetables.

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

## Wellbeing: We are Philosophers

We will be exploring feelings and relationships through the story: Ada's Violin talking about Rubbish, self-esteem & enterprise.

## French: We are Linguists

This half term, we will be learning about French celebrities and learning the associated vocabulary to me able to talk about them.

## Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Bi-Weekly, children will be set a Maths task or English/Enquiry based task.

