

English: We are Readers and Authors

At the start of term, we will be using the text *The Journey* by Francesca Sanna to inspire our fiction writing linked to refugees and migration. We will then be using our poetry skills to analyse *The Highway Man* and write our own versions. We will be focusing on developing and using the full range of grammar and punctuation in our writing. We will also look at selecting powerful vocabulary and text structure.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

Reading: Our class texts will be: *Way Home* by Libby Hathorn and *Kensuke's Kingdom* by Michael Morpurgo.

How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Encourage your child to write and apply their skills – recipes, a diary, a letter or postcard.

RE: We are Philosophers

Islam: How can a mosque help us to understand the Muslim faith?

Our value of the term: Forgiveness

PE: We are Athletes

Outdoor Games: Tag Rugby **Indoor PE:** Gymnastics

Children should come to school wearing their PE kit on their PE day

5S – Wednesday and Thursday

6SA – Tuesday and Friday

6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?

Year 5/6 Curriculum Map Spring 1

How can science help the homeless?

Important dates:

4.1.22 INSET

5.1.22 Spring term starts

6/7.1.22 Trip to The Spike, Guildford

Enquiry: Scientists and Engineers

How can science help the homeless?

Through the context of homelessness, this enquiry starts to explain why science matters and how it can help others. As Scientists, children will develop their understanding of materials. Children will investigate reversible and irreversible changes and methods of separating mixtures. As Engineers, the children will investigate and design their own products to meet a design specification which could be included in a Shelter Box. They will develop an understanding how key events and individuals in design and technology have helped shape the world.

Throughout the enquiry children are given an opportunity to apply their learning and think personally about how they can help others in need. We will be visiting The Spike Heritage Centre in Guildford and have a visit from Shelter Box to immerse and engage us in this enquiry.

Maths: We are Mathematicians

This half term we will be focusing on: decimal place value, the links between decimals, fractions and percentages, addition and subtraction of decimals including decimals in context and area and perimeter. We will apply these areas to problem solving and real life contexts.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

Wellbeing: We are Philosophers

We will be exploring feelings and relationships through the story: *For The Right To Learn*, Malala Yousafzai's Story by Rebecca Langston-George. Children will develop their understanding of human rights within society and the rights that they have as children.

French: We are Linguists

Les planetes: Continue to learn the names of the planets and use simple French vocabulary to describe them.

Computing: We are Engineers

As engineers we will be using software to be artists.

Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Weekly, children will be set a Maths task and an English/Enquiry based task.

