

English: We are Readers and Authors

This half term, we will be using the text *The Explorer* by Katherine Rundell to inspire our writing. We will be focusing on sentence structure and descriptive language before writing our own adventure stories set in South America. Through the curriculum, we will be applying our author skills in real life contexts.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

Reading: Our class text will be *The Explorer* by Katherine Rundell

How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read other historical fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

Computing: We are Engineers

The children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions, explore movement using design and choose an appropriately sized sprite.

PE: We are Athletes

Outdoor Games: Tag-Rugby **Indoor PE:** Sportshall Athletics
Children should come to school wearing their PE kit on their PE day

5SJ – Monday Indoor PE, Thursday Outdoor PE

6SP – Tuesday Outdoor PE, Friday Indoor PE

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Year 5/6 Curriculum Map Spring 1

Where is our twin?

Important dates:

2nd January: INSET Day
3rd January: Children return to school
16th January: O2 Young Voice – SING Club
6th and 8th February: Parents Evening
12th-16th February: Half Term
21st February: Trip to The Spike, Guildford
27th February: Year 6 Junior Citizen Trip, Epsom Downs
27th March: Easter Pause Day
28th March: End of Spring term

Enquiry: Geographers and Engineers

Where is our twin?

As geographers the children will focus on Dorking's twin towns across Europe to be able to identify a possible twin town in the Americas. Children will learn geographic similarities and differences through the study of human and physical features around the globe. As engineers children will develop their understanding of designing with the use of tools to create a textile banner to represent the new twin town.

Home Engagement: Visit Dorking to learn more about the history of the town. Look at travel brochures to start exploring different towns.

French: We are Linguists

As linguists the children will be developing their understanding of French culture and celebrities.

Maths: We are Mathematicians

This half term Year 6 will be focussing on shapes, perimeter and area, statistics and equivalent: fractions, decimals and percentages.

This half term in Year 5 we will begin by focusing on fractions. The children will apply their understanding of part whole relationships to find equivalent fractions and solve calculations. We will then move on to deepen our multiplication and division knowledge using formal methods before applying our skills to more reasoning and problem solving.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.

Wellbeing: We are Philosophers

This half term, Year 5 and 6 will be using the text, 'For The Right To Learn, Malala Yousafzai's Story'. The children will be developing their understanding of human rights and to recognise that there can be some cultural practices, which are against British law and human rights.

RE: We are Philosophers

JUDAISM: What does it mean to be part of a synagogue community?

Our value for this half term: Forgiveness

Homework

Please see homework expectations on the next page.



Year 5 and 6 Learning at Home: Spring 1 – Where is our twin?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Monday, which will be tested on Friday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.

Recommended Reads:

Chinese Cinderella, Adeline Yen Mah
Journey to the River Sea, Eva Ibbotson
Any books involving travel!
Atlases
Travel brochures

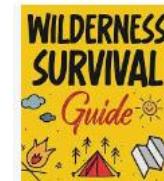
Optional Homework:

Write a Fact file or report about the Amazon or about an animal that lives there.

<https://www.natgeokids.com/uk/discover/geography/physical-geography/amazon-facts/>

Optional Homework:

Write a survival guide (including pictures and diagrams) for the Amazon OR an adventure story set in South America.



Optional Homework:

Create a diorama or paint a picture to represent the Amazon rainforest.



Optional Homework:

Visit Dorking Museum to learn more about towns Dorking is twinned with.



Optional Homework:

Visit the virtual Jewish Museum.

<https://jewishmuseum.org.uk/visit/whats-here/for-families-2-2/>

Please bring any optional homework, which you wish to share with your teacher or class, into school by: Monday 5th February