

This half term, we will be using the animation, 'The Present' and later on, 'A Christmas Carol' by Charles Dickens to inspire our narrative writing. We will be applying our author skills in real life contexts as an engineer and a historian.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

Reading: We shall be reading 'Far from Home' by Berlie Doherty and 'A Christmas Carol' by Charles Dickens (Orion Children's Books).

How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Read other fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

Islam: What helps Muslims to love a good life?
Our value for this half term: Love

Outdoor Games: Volleyball Indoor PE: Dance

Children should come to school wearing their PE kit on their PE day

5SJ – Tuesday and Thursday

6SP – Tuesday and Thursday

Who were the greater engineers – Victorians or Ancient Britons?

1.11.22 Individual photos
2.11.22 Y5 Fire Safety Workshop
14.11.22 Anti-Bullying Week
17.11.22 Year 5 Sky Studios trip
18.11.22 Children in Need
21.11.22 Year 6 Bikeability Week

Who were the greater engineers:

This half term, we will be looking at engineering over time and comparing the advancements made during the eras of the Ancient Britons and the Victorians. The children will design, make and evaluate their own ideas and products. Finally, they will explain why they believe one era was the greater engineer.

Home Engagement: *At home you could look at the work of Brunel as an engineer. You can also look at what the Ancient Britons have left behind such as the Stonehenge. Could you think of any inventions you cannot live without?*

Describe school facilities and give an opinion and descriptions. Sing 'Mon beau sapin'.

This half term we will be focusing on: using physical resources, pictorial and abstract representations for multiplication and division before moving onto fractions and decimals. Children will also complete longer mathematical investigations where they will need to show a positive mindset and resilience.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables and associated division facts.

This half term, Year 5 and 6 will be thinking about relationships, values and customs through the story, 'The Wedding Week' by Chimaechi Allan.

Children will identify the different parts of creating their own app and order the tasks required into a sensible order.

Homework will be set on Google Classroom on a fortnightly on a Friday and should be handed in the following Tuesday. Children will be set an English or Enquiry based task.

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?

