English: We are Readers and Authors

Writing: This half term, we will be using the animation, 'The Present' to inspire our narrative writing. Children will learn to punctuate speech with accuracy and apply the correct subject and verb agreement. Later on in the term, we will be composing persuasive letters on the enquiry 'who were the greater engineers?' focusing on linking ideas across paragraphs. We will also continue daily handwriting practice.
Spelling: Children will continue exploring the morphology and etymology of our language. We will teach suffixes: -ure, -vent, -vene and prefixes multi-, in-, im-, il-, ant anti- and ant- this half term.
Reading: Our Whole Class Reading sessions will explore a range of fiction and non-fiction texts linked to our Enquiry.
How can you help at home? Read, hear your child read aloud and discuss what they are reading.
Spelling lists will be issued on a fortnightly basis. These words come from the statutory Year 5/6 list and we require children to practise these. Please talk through the spelling list and help your child to understand their meaning and use them in context.

RE: We are Philosophers

Christianity: How is God Three – and yet One?
Spirituality opportunity: Patience, failure and success
Our value for this half term: Love

PE: We are Athletes

Outdoor Games: Volleyball Indoor PE: Dance
Children should come to school wearing their PE kit on their PE day: **Curie:** Tuesday and Wednesday
Malala: Tuesday and Wednesday
Turing: Monday and Wednesday

Ask your child:
What have you been today?
How have you been a mathematician or an author today? What have you enjoyed being today? What have you learned?

Year 5/6 Curriculum Map Autumn 2

Who were the greater engineers – Victorians or Ancient Britons?

Important dates:

6.11.26 Y6 boys football
12.11.26 and 13.11.26: Tower Bridge Trip (assigned day tbc)
13.11.26: Children in Need
17.11.26: Y5 boys football
w/c 16.11.26, 23.11.26, 30.11.26: Bikeability
15.12.26 6-7pm: Christingle Service ,St John's Church, Capel
18.12.26 End of Term

Enquiry: Engineer, Historian and Artist
Who were the greater engineers: The Ancient Britons or the Victorians?

This half term, we will be looking at engineering over time and comparing the advancements made during the eras of the Ancient Britons and the Victorians. The children will design, make and evaluate their own ideas and products. For their challenge, they will be able to reason and explain to persuade others why one era was more significant than the other.

Homework

We require children to complete 3 sessions of Spellings and 3 sessions of Times Tables each week as well as reading 5x per week. Homework will be checked on Friday.

Maths: We are Mathematicians

This half term our fractions learning will include finding equivalent fractions, converting between mixed and improper fraction as well as adding, subtracting, multiplying and dividing fractions.

How you can help at home? Quiz your child on their essential number facts such as prime, square and cubed numbers. In Upper Key stage 2, children need to begin applying times table knowledge so please help your child to learn these facts by heart as this will really help them to focus on the skill of problem solving.

Wellbeing: We are Philosophers

This half term, we will be reading, The Boy Who Grew Flowers. Our wellbeing sessions will focus on body image, self-esteem and inclusivity.

Computing: We are Digital Engineers

Our Computing unit this half term will enable children to develop skills in video production. We will be using Canva digital editing suit and work towards producing some short films linked to our Enquiry.

French: We are Linguists

We will start the half term looking at seasons and weather before moving on to learning simple French Christmas songs. We will also have the opportunity to learn about French Christmas traditions and make Christmas cards.



Year 5 and 6 Learning at Home: Autumn 2 – Who were the greater engineers: The Ancient Britons or The Victorians?

Weekly Non-Negotiables

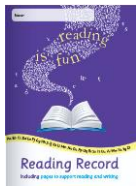
Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.







Recommended Reads:

Another Twist in the Tale, Catherine Bruton

A Christmas in Time, Sally Nicholls

Hetty Feather, Jaqueline Wilson

Victorian Tales, Terry Deary

Optional Homework:

Find out about Stonehenge and create a PowerPoint presentation or booklet.



Optional Homework:

Recreate a famous building or landmark using Lego or found items at home.







Optional Homework:

Create a short video about something important to you using Canva

Optional Homework:

Watch a musical production of Oliver Twist!

This is a great way for children to gain an insight into life in Victorian Britain.

Children could learn and perform a song from the play.



Optional Homework:

Create a diorama or a fact file about Victorian life in Britain.



Please bring any optional homework, which you wish to share with your teacher or class, into school by: Monday 14th December 2026