

English: We are Readers and Authors

Writing: This half term, we will be using the animation, 'The Present' to inspire our narrative writing. Children will learn to punctuate speech with accuracy and apply the correct subject and verb agreement. Later on in the term, we will be composing persuasive letters based on 'A Christmas Carol' by Charles Dickens focusing on linking ideas across paragraphs. We will also continue daily handwriting practice.

Spelling: In class, we are focusing on irregular verbs and practising these daily. We have also introduced weekly dictation activities.

Reading: In class, we shall be reading Cogheart by Peter Bunzl. Our Whole Class Reading sessions will explore a range of fiction and non-fiction texts linked to our Enquiry.

How can you help at home? Read, hear your child read aloud and discuss what they are reading.

Spelling lists will be issued on a fortnightly basis. These words come from the statutory Year 5/6 list and we require children to practise these. Please talk through the spelling list and help your child to understand their meaning and use them in context.

RE: We are Philosophers

Christianity: How is God Three – and yet One?

Spirituality opportunity: Patience, failure and success

Our value for this half term: Love

PE: We are Athletes

Outdoor Games: Volleyball **Indoor PE:** Dance

Children should come to school wearing their PE kit on their PE day:
5/6SJ – Tuesday and Friday

5/6SP – Tuesday and Thursday

Ask your child:

What have you been today?

How have you been a mathematician or an author today? What have you enjoyed being today? What have you learned?

Year 5/6 Curriculum Map Autumn 2

Who were the greater engineers – Victorians or Ancient Britons?

Important dates:

7.11.24 Y5/6 Girls Football Tournament
11.11.24-15.11.24 Book Fair
12.11.24 Y6 to Ashcombe to watch production
14.11.12 Author visit
w/c 18.11.24, 2.12.24 Y6 Bikeability
28.11.24 56SP Tower Bridge Trip
29.11.24 56SJ Tower Bridge Trip
18.12.24 6-7pm Christingle Service St Mary Magdalene
20.12.24 End of Term

Enquiry: Engineer, Historian and Artist

Who were the greater engineers:

The Ancient Britons or the Victorians?

This half term, we will be looking at engineering over time and comparing the advancements made during the eras of the Ancient Britons and the Victorians. The children will design, make and evaluate their own ideas and products. For their challenge, they will be able to reason and explain to persuade others why one era was more significant than the other.

Homework

We require children to complete 3 sessions of Spelling Shed and 3 sessions of Times Table Rockstars each week as well as reading 5x per week. Homework will be checked on Monday's.

Maths: We are Mathematicians

This half term we will continue to use physical resources as well as pictorial and abstract representations for multiplication and division before moving onto fractions. Our fractions learning will include finding equivalent fractions, converting between mixed and improper fraction and calculating.

How you can help at home? Quiz your child on their essential number facts such as prime, square and cubed numbers. In Upper Key stage 2, children need to begin applying times table knowledge so please help your child to learn these facts by heart as this will really help them to focus on the skill of problem solving. TT Rockstars

Wellbeing: We are Philosophers

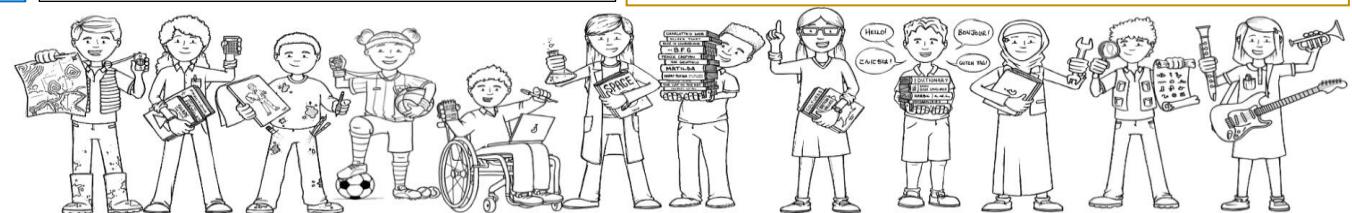
This half term, we will be reading, The Boy Who Grew Flowers. Our wellbeing sessions will focus on body image, self-esteem and inclusivity. We will be linking this learning to Anti-Bullying Week which takes place in November.

Computing: We are Digital Engineers

Our Computing unit this half term will enable children to develop skills in video production. We will be using Canva digital editing suit and work towards producing some short films linked to our Enquiry.

French: We are Linguists

We will start the half term looking at seasons and weather before moving on to learning simple French Christmas songs. We will also have the opportunity to learn about French Christmas traditions and make Christmas cards.



Year 5 and 6 Learning at Home: Autumn 2 – Who were the greater engineers: The Ancient Britons or The Victorians?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week on Spelling Shed.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper, get a parent to record this in your homework diary.

Spelling Shed 



Recommended Reads:

Another Twist in the Tale, Catherine Bruton

A Christmas in Time, Sally Nicholls

Hetty Feather, Jacqueline Wilson

Victorian Tales, Terry Deary

Optional Homework:

Recreate a famous building or landmark using Lego or found items at home.



Optional Homework:

Watch a musical production of Oliver Twist!

This is a great way for children to gain an insight into life in Victorian Britain.

Children could learn and perform a song from the play.



Optional Homework:

Find out about Stonehenge and create a powerpoint presentation or booklet.



Optional Homework:

Create a short video about something important to you using Canva



Optional Homework:

Create a diorama or a fact file about Victorian life in Britain.



Please bring any optional homework, which you wish to share with your teacher or class, into school by: **Monday 9th December 2024**

