

## English

In English lessons, we will be using the texts, *Cosmic* by Frank Cottrell Boyce and *Computer Dad* by Jane Considine to inspire our own fiction writing. We will be focusing on developing effective sentences through the use of powerful language and a variety of sentence punctuation.

**Weekly spellings:** Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to spell the words from the statutory word lists.

**How can you help at home?** Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour.

Encourage your child to complete the reading challenge. Reading diaries will be checked weekly. Encourage your child to write – recipes, a diary, a letter or postcard.

## French

En Famille (Family)

In our first enquiry this half term, we will be Scientists and Engineers. We will be working scientifically to understand the effects of air resistance, water resistance and friction, that act between moving surfaces. We will also investigate levers, pulleys and gears. At the end of the enquiry, we will work together as engineers to invent our own contraption, applying our scientific forces knowledge.

**How can you help at home?** With your child, discuss and notice how we use forces to carry out everyday activities. Discuss where we see levers, gears, pulleys being used in everyday life.

## Maths

This half term we will be focusing on: comparing, ordering and rounding numbers to 1000000; formal methods of addition and subtraction; multiplication and division, and multiplying and dividing numbers by 10, 100 and 1000. Alongside this, we will focus on quick recall of number facts including times tables to 12x12 and applying mathematical concepts to real-life problems.

**How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables and associated division facts.

### Year 5/6 Curriculum Map

#### Autumn 1

Our enquiries:  
**WHAT DO FORCES ACTUALLY DO?**  
**HOW DO WE ALL LIVE TOGETHER?**

#### Important dates:

Meet the Teacher 3:20pm  
22.9.21 – 6SP and 5SJ  
23.9.21 – 6SA  
22.9.21: Y5/6 Railway Safety Workshop  
29.9.21: Punctuation and Grammar Show  
19/21.10.21: Parents Evening  
22.10.21: No school (Holiday in lieu of Queen's Jubilee Bank Holiday)  
22-29.10.21: Half Term

## Enquiry 2:

### HOW DO WE ALL LIVE TOGETHER?

For the second part of this half term, our enquiry will focus on being Historians. This is an enquiry that unpicks democracy - from being Historians and looking at the impact of the work of the Ancient Greeks through to our world today. It reflects on the starting of democracy and considers other ways that countries are governed including looking at the monarchy, dictatorships, and into a full democracy.

**How can you help at home?** Visit the library and read books about The Ancient Greeks. Using newspapers and the news/newsround, discuss democracy, dictatorship and government.

## RE

### Christianity:

How did Jesus's teaching challenge people?

## PE

### Outdoor Games: Basketball

### Indoor PE: (Y5 only) Sportshall Athletics

### Y6: Swimming (Tuesdays)

Children should come to school wearing their PE kit on their PE day (unless swimming).

**5SJ** – Wednesday and Thursday

**6SA** – Tuesday and Friday

**6SP** – Tuesday and Thursday

## Wellbeing

We will be exploring feelings and relationships through the story: *Mum and Dad Glue* by Kes Gray

The story explores feelings associated with divorce and how to deal with feelings we may experience.

## Homework

Homework will be set on Google Classroom on a Friday and should be handed in the following Tuesday. Weekly, children will be set a Maths task and an English/enquiry based task.