

### English: We are Authors

**Writing:** This half term, we will be studying the book, 'Star in the Jar'. Later on in the half term, we will be using Charlie and the Chocolate Factory to inspire adventure stories.

**Reading:** Our class texts will be Charlie and the Chocolate Factory.

**Weekly spellings:** Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening.

**How can you help at home?** Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings. Fill in the Reading Challenge form so that your child can earn certificates and possibly win a prize.

### RE: We are Philosophers

**What did Jesus say about God's kingdom – and why was it good news?**

During this unit, children will explore what makes this good news for Christians and how it may influence their actions.

### PE: We are Athletes

**Outdoor PE/Games:** Football

**Indoor PE:** Dance

Children should come to school wearing their smart PE kit on their PE day.

**3SF** – Wednesday (Outdoor) and Friday (Indoor)

**3SP** - Monday (Indoor) and Friday (Outdoor)

**4SM** – Monday (Outdoor) and Wednesday (Indoor)

**SWIMMING:** Swimming will take place in the summer term – further info to follow

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Enquiry: We are Scientists, Geographers and Engineers.

As mainly Scientists, the children will be focussing on exploring light, shadows and how darkness is created. They will need to understand that darkness is ever present and that it is the absence of light. This will lead to them creating, rehearsing and performing a shadow puppet story.

**Home engagement:** At home you could think about different sources of light and how we use these in our daily lives.

### Important dates:

1<sup>st</sup> – 2<sup>nd</sup> September: INSET Days  
Mon 12<sup>th</sup> Sept 3:20pm : Year 3 Parent Welcome Meeting  
Wed 14<sup>th</sup> Sept 3:00pm : Year 4 Parent Welcome Meeting  
24<sup>th</sup>-28<sup>th</sup> Oct: Half Term

### Maths: We are Mathematicians

This half term, the children will be developing their understanding of place value, looking at partitioning numbers and comparing and ordering numbers. We will then be moving on to developing our addition and subtraction strategies.

**How you can help at home?** Help your child apply their maths in practical situations. Practice telling the time; times tables and recognising numbers around them.

It is really important for the children to be able to recall their times tables. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

### Wellbeing: We are Philosophers

Year 3 & 4 will be looking at 'Ossiri and the Bala Mengro'. We will use this text to think about what it is to be part of a community and the power of having a positive growth mindset.

### French: We are Linguists

In French we are looking at greetings. This includes saying hello, goodbye, good morning and good night. Asking someone how they are and saying how you are; asking someone's name and saying yours.

### Computing: We are Engineers

We will be looking at Online Safety as well as being programmers.

### Homework

Children should read five times a week, practise spellings as well as practise times tables and mental maths.