

English: We are Authors

Writing: This half term, we will be writing our own narrative based on 'Journey' by Aaron Tucker, continuing to develop our use and understanding of English Grammar.

Reading: In class, we will continue to read, 'The Iron Man' by Ted Hughes, then 'The Railway Children' by E. Nesbit and 'Race to the Frozen North' by Catherine Johnson.

Weekly spellings: Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening. Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spelling Shed on a Monday and tested on a Friday.

How can you help at home? Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings.

RE: We are Philosophers

Our Key Focus: Are words more important than actions? This unit considers the relationship between words and actions across religions and beliefs that we have studied so far, there will be opportunity to debate the philosophical question about whether words or actions are more important.

PE: We are Athletes

Outdoor PE/Games: Rounders Outdoor PE: Athletics
Children should come to school wearing their smart PE kit on their PE day.
34SM and 34SF: Monday & Friday
34SP - Wednesday and Thursday

French: We are Linguists

The children will be learning key vocabulary to talk about animals and their pets.

**What have you been today?
How have you been a
mathematician or an author
today?**

What have you enjoyed being today and why?



Enquiry: We are Scientists, Geographers and Artists.

Then we are Historians, Musicians and Engineers

Our first enquiry is called 'How do plants die?' In this enquiry we will be exploring the conditions for the growth of plants. As Geographers and Scientists, learners are introduced to different climate zones, biomes and vegetation belts that affect the growth of plants, globally and in their local area. As Artists and Scientists, they explore detail through painting and sketching.

Our second enquiry is called 'Why did people travel in the past?' Learners will study different explorers, modes of transport used to travel and complete a more in depth study around Horatio Barber and transport over time.

Important dates:

w/c 2nd and 13th June: Year 4 Multiplication Tables Check
11th June: Sports day
2nd July: Transition day
17th July: End of term church service

Maths: We are Mathematicians

This half term, the children will complete their work on fractions and decimals. They will then move on to money, in particular estimating and calculating with money. Finally this half term, the children will move on to statistics, looking at and reading a variety of data in different graphs.

How you can help at home? Help your child apply their maths in practical situations, for example when using money. Practice telling the time; times tables and recognising numbers around them. It is important for the children to be able to recall their times tables. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

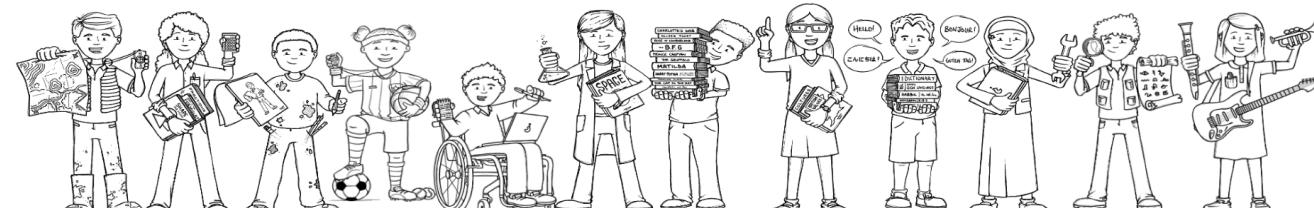
<https://www.timestables.co.uk/multiplication-tables-check/>

Wellbeing: We are Philosophers

Year 3 & 4 will be reading '**The Missing Money**' by Okeoma MorenU Schreiner. This book will help the children to understand the word 'borrowed' and that borrowed things need to be returned. The story in this book will help children to understand the purpose of a bank and explain the benefits of saving.

Computing: We are Engineers

We will be learning to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback.



Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper to share with your adults.



Optional Homework:

Set up an experiment with plants to see what might affect the growth of plants. For example: temperature, amount of water or light.

Optional Homework:

Draw a detailed sketch of a plant. Look carefully at the patterns and shapes of different parts of it.

Recommended Reads:

Kaspar

The Railway children

Race to the froze North

Explorers

Famous explorers

Story of The Titanic

Optional Homework:

Do plants have feelings?
Write a story or poem from the point of view of a plant.

Optional Homework:

Find out about the plants that grow in a particular biome, for example in the desert or in the rainforest.
Be ready to share this information with the class, however you would like to.

Optional Homework:

Imagine you are a traveller from the past (e.g. a Viking explorer or a merchant). Write a short postcard to a friend describing where you are, why you travelled and what you can see.

Please ensure all optional homework is shared with your child's class teacher by Monday 14th July.