

### English: We are Authors

**Writing:** This half term, we will be writing our own science fiction narrative based on 'The Iron Man' by Ted Hughes. The children will particularly focus on description including similes and using dialogue.

**Reading:** In class, we will continue to read 'The Boy Who Made the World Disappear' by Ben Miller, and then 'The Iron Man' by Ted Hughes. Whole Class Reading will be based on a range of texts, both fiction and non-fiction.

**Weekly spellings:** Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening. Spelling shed can be accessed from any device that connects to the internet by simply going to [www.spellingshed.co.uk](http://www.spellingshed.co.uk) or by downloading the app. Spelling lists will be available on Spelling Shed on a Monday and tested on a Friday.

**How can you help at home?** Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings.

### RE: We are Philosophers

#### **Our Key Focus: Islam**

Year 3 and 4 children will focus on prayer being important for most Muslims as it's a time when time is taken out of the day to show a submission to Allah (Arabic term for God). Muslim beliefs about prayer or worship (ibadah) show a dedication to obeying Allah.

### PE: We are Athletes

**SWIMMING:** All children will be swimming for the first three weeks of the half term. Timetable has been sent to parents. Please check dates as it changes weekly.

#### **Outdoor PE/Games: Tennis**

Children should come to school wearing their smart PE kit on their PE day.

**3SF** – Wednesday and Friday

**2SP** – Monday and Friday

**34SM** – Monday and Friday

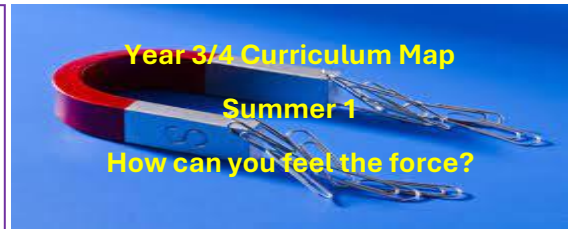
### Homework

Children should read at least five times a week, spellings and times tables to be practised at least three times a week.

### **What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Enquiry: We are Scientists and Engineers

During this enquiry called 'How can you feel the force?' our main area of study will be about magnets. As scientists, the children will be encouraged to 'play' with magnets to explore their properties and evaluate different magnetic games. As engineers they will then be designing, making, testing and evaluating their own magnetic game to demonstrate their understanding.

#### **Home engagement:**

Allow your child to explore magnets if you have any. Discuss push and pull forces.

### We are Musicians

In addition to our weekly music assemblies, 3SF will be having weekly trumpet lessons for this half

### Important dates:

Mon 21<sup>st</sup> April- Easter Monday

Tuesday 22<sup>nd</sup> April INSET

Monday 5<sup>th</sup> May Bank Holiday

Thursday 8<sup>th</sup> May VE Day celebrations

Half Term: 26<sup>th</sup> – 30<sup>th</sup> May

W/C 2<sup>nd</sup> June Year 4 Multiplication Tables Check

### Maths: We are Mathematicians

This half term, the children will focus on two key areas in Maths: **Time** and **Decimals**. In their study of **Time**, they will learn to tell the time accurately, read digital clocks, and convert between the 12-hour and 24-hour clock. Through engaging activities and practice, the children will strengthen their confidence in these essential Maths skills.

They will then move on to **Decimals**. Along with understanding the link between fractions and decimals, the children will learn about decimal place value, perform calculations, and apply their knowledge to real-world scenarios such as shopping and measuring.

#### **How you can help at home?**

Practice with your child telling the time; times tables and recognising numbers around them. It is important for the children to be able to recall their times tables. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://ttrockstars.com/>

### Wellbeing: We are Philosophers

We will be reading 'The Hundred Dresses' by Eleanor Estes.

This book tells the story of Wanda, who is being teased because she doesn't have a lot of money. This book looks at the people bullying Wanda and the people who act as bystanders.

### French: We are Linguists

In French we will learn vocabulary linked to fruit and vegetables and expressing likes and dislikes. We will apply this new vocabulary to role play at a local French market.

### Computing: We are Engineers

We will develop the concept of sequencing in programming through Scratch. Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.



### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper to share with your adults.



### Recommended Reads:

Botanicum

Under the Canopy

Science books on forces and magnets

### **Optional Homework:**

Write instructions for how to play a game or sport. It can either be one that you have played before or you can invent your own new game and explain how to play it!

### **Optional Homework:**

Write your own science fiction story.

Choose your own story idea e.g. a strange creature follows you home from the park, or there is a portal somewhere in your house that opens up to another dimension....

### **Optional Homework:**

Make your own junk model 'Iron Man' or robot using recycled materials. (Cardboard, plastic and other materials are fine to use, it doesn't have to be made of metal.)

### **Optional Homework:**

Research and write a **fact file** about a famous scientist who studied magnets (like William Gilbert or André-Marie Ampère).

### **Optional Homework:**

Design an **advert** for a new magnetic toy—what makes it fun to play with?

Please ensure all optional homework is shared with your child's class teacher by Monday 23<sup>rd</sup> May.