

### English: We are Authors

**Writing:** This half term, we will be inspired by the short animation 'Feast' to write narratives. We will also be developing our instruction writing. In addition, we will have a special poetry visit and a dedicated poetry week focus to explore and celebrate different forms of poetry.

**Reading:** In class, we will read, 'Day the Screens went blank' by Danny Wallace. We will also focus on non-fiction texts linked to healthy eating and the human body.

**Spellings:** Your child will be assigned a practice list made up of common exception words and the year 3/4 statutory word list on Spelling Shed on a bi-weekly basis as part of their home learning. Children will complete investigations in class exploring the etymology and morphology of words within the context of their own writing.

### RE: We are Philosophers

**Our Key Focus: Is Communion a celebration or an act of kindness?**

It is the intention of this unit to explore the sacrament of communion, which is a pivotal practice for Christian communities all over the world, and focuses on remembering Jesus' sacrifice. There are strong links with Jewish Passover celebrations

### PE: We are Athletes

**Outdoor PE/Games: Hockey**      **Indoor PE: Gymnastics**  
Children should come to school wearing their smart PE kit on their PE day.

**34SF** – Monday (Indoor) and Friday (Outdoor)

**34SP** - Wednesday (Outdoor) and Thursday (Indoor)

**34SM** – Monday (Indoor) and Wednesday (Outdoor)

**SWIMMING: Swimming will take place in the summer term**

### Year 3/4 Curriculum Map Spring 2



### Enquiry: We are Artists, Scientists and Engineers

During this enquiry called 'What is the difference between surviving and being healthy?', we will study the skeleton and muscles and the impact of food on the body.

As artists, we will be drawing, creating collages and printing. As engineers, children will cook and improve a simple recipe. For the challenge, the classes will prepare a food and art exhibition where each child will have created a piece of artwork around the subject of food and an accompanying information card.

### Important dates:

**Monday 24<sup>th</sup> February: INSET**

**Thursday 6<sup>th</sup> March: World Book Day**

**w/c 10.3.25 Wed-Fri: Y4 Residential**

**Thur/Fri: Y3 Feet First Training**

**w/c 17.3.25 Poetry Week**

**w/c 2.4.25: Easter Pause Day**

**4.4.25: Last day of term**

### Computing: We are Engineers

We will be learning how to develop our skills in desktop publishing using the software Canva.

### Maths: We are Mathematicians

This half term, the children will be developing their understanding and skills related to Multiplication and Division including reasoning and problem solving using these operations. The children will then apply these skills when exploring fractions.

We will then move on to length and perimeter – looking at measuring using metres, centimetres and millimetres and how to calculate the perimeter of different shapes

**How you can help at home?**

It is really important for the children to be able to recall their times tables especially when multiplying and dividing as well as fractions. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Wellbeing: We are Philosophers

Year 3 & 4 will be reading Ruby's Worries by Tom Percival. This book will lead the children to discuss 'worries', overwhelming feelings, and where they can get help. They will also look at the role of the doctor/ GP and why they might need to visit them.

### French: We are Linguists

In French we will be learning our days of the week, months of the year and numbers so we can say the date and when our birthday is.

### Homework

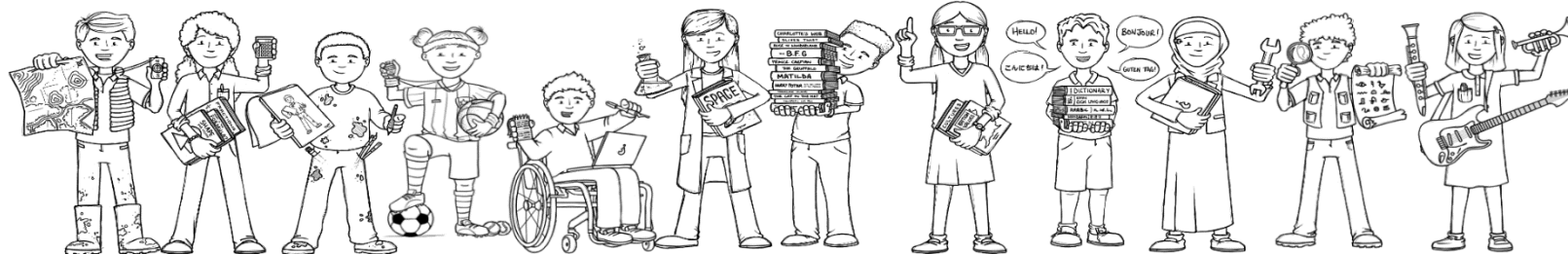
Children should read five times a week, practise spellings as well as practise times tables and mental maths.

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper to share with your adults.



### Recommended Reads:

You are what you eat, *DK*

Happy, *Nicola Edwards*

The Kew Gardens Children's Cookbook, *Caroline Craig*

Superfoods for Super Kids Cookbook, *Noelle Martin*

### Optional Homework:

Find out about the artist **Andy Warhol** and the artwork that he did. Perhaps you could do your own version of one of his works, or maybe his ideas inspire you to create your own piece.

### Optional Homework:

Help to cook a **nutritious meal** for your family. Take photos of what cooking skills you used and what you created.

Be ready to explain to the class why this food contributes to a healthy diet.

### Optional Homework:

Think about what it feels like when we are really hungry. What does it feel like in our bodies? What emotions do we have?

Use your writing skills to write something about **hunger**: maybe a story, a poem or a letter to someone.

### Optional Homework:

Find out what '**seasonality**' means. Investigate which ingredients grow in the UK and when they are 'in season' and ready to eat. For each month, can you find out a fruit, vegetable or other ingredient that you could produce in our country at that time?

E.g. January – turnips and Brussel sprouts.

### Optional Homework:

Choose a piece of food from your kitchen e.g. half a biscuit or a mushroom cut in half. Look at it carefully and do a **detailed observational drawing or painting** of the food.

Please ensure all optional homework is shared with your child's class teacher by Monday 31<sup>st</sup> March.