

## English: We are Readers and Authors

This half term, we will be continue our Explanation Texts, based on the text 'Gut Garden – A Journey into the Wonderful World of your Microbiome' by Katie Brosnan. We will then move on to look at a Norse myth about a Viking quest, based on the book 'Arthur and the Golden Rope' by Joe Todd-Stanton

**Weekly spellings:** Spelling lists will be issued on a Friday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using Spelling Shed and to learn the words from the statutory word lists.

**Reading:** For our class text, we will read

**How can you help at home?** Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters and reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Read non-fiction texts about gardening and cooking.

## RE: We are Philosophers

Value for the half term: Trust

As philosophers this half term, we are answering the question of 'How do people try to make the world a fairer place?'

## PE: We are Athletes

**Indoor/Outdoor PE:** Athletics (Year 3 Swimming on 7<sup>th</sup> June Year 4 from 14<sup>th</sup> June up to and including 12<sup>th</sup> July)

**Outdoor PE:** Rounders

Children should come to school wearing their PE kit.

3SF – <b>Indoor:</b> Wednesday	<b>Outdoor:</b> Monday
3/4SP – <b>Indoor:</b> Tuesday	<b>Outdoor:</b> Friday
4SM – <b>Indoor:</b> Thursday	<b>Outdoor:</b> Wednesday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



## Important dates: Summer 1

Thur 6<sup>th</sup> June – Tri-golf competition for selected pupils  
Wed 12<sup>th</sup>/Thur 13<sup>th</sup> June – Y3 Walking Feet Road Safety  
Wed 12<sup>th</sup> June – Maths Parent Workshop  
Friday 21<sup>st</sup> June – Summer Fair  
Tuesday 25<sup>th</sup> June – Butser Ancient Farm trip  
Tuesday 2<sup>nd</sup> July – Transition/Move up day  
Tuesday 9<sup>th</sup> July –Sports Day (am)  
Tuesday 23<sup>rd</sup> July – end of Term

## Enquiry: Historian and Artist

### Who stood here before us?

In this Enquiry, as historians, we will investigate some of the inhabitants who lived in this area in the past and what they left behind. We will find out about Anglo Saxons, Vikings and Normans and what evidence remains of these people in the past. As artists we will be making clay models of artefacts and a clay head of a historical figure. As part of this we will be visiting Butser Farm to experience these different eras. Following that, we will begin a second blocked Enquiry called 'How can we switch off?' where we will be scientists investigating circuits and electricity.

## Maths: We are Mathematicians

This half term Years 3 will continue learning how to add and subtract fractions then move on money and time.

Across the phase, we will continue to develop further the children's language as mathematicians and encourage children to use this language in their explanations. Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mindset and resilience.

**How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using Timestable Rockstars and associated division facts.

## Wellbeing: We are Philosophers

This half term, Years 3 and 4 will be reading the 'Grand Hotel of Feelings' and discussing why it is important to listen to our emotions and how our feelings may change as we grow up.

## Computing: We are Engineers

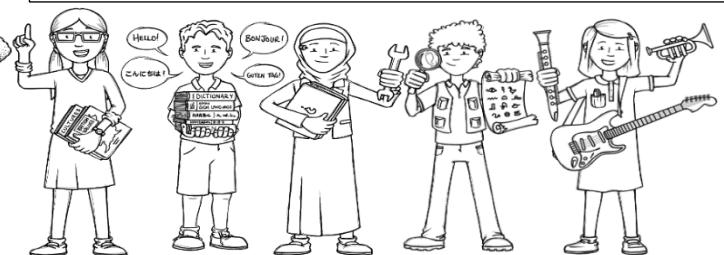
The children will learn about repetition in games, creating their own programmes using Scratch.

## French: We are Linguists

As linguists, the children will learn how to say which activities they enjoy and do not enjoy.

## Homework

Please see next page for a reminder regarding the non-negotiable homework and optional homework ideas.



## Year 3 and 4 Learning at Home: Summer 2 – Who stood here before us?

### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Monday, which will be tested on Friday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.

### Recommended Reads:

A Street Through Time/A City Through Time, Steve Noon

Beowulf, Michael Morpurgo

### **Optional Homework**

Create a timeline with the different eras in history that you have heard of on it.

### **Optional Homework**

Find out any facts you can about the Vikings and create a poster to share what you have learnt.

### **Optional Homework**

Visit a castle and think about the people who lived there in the past. What evidence remains from the people who lived there?

Please take some photos!

### **Optional Homework**

Do a drawing or painting of a person from the Anglo Saxon, Viking or Norman times.

### **Optional Homework**

Practise being an artist making sculptures. If you don't have clay, then see if you can make a pretend historical artefact using play-doh or salt dough.

If you would like to share any optional homework in school, please ensure it is in school by Wednesday 17<sup>th</sup> July 2024