

This half term, we will be continue our Explanation Texts, based on the text 'Gut Garden – A Journey into the Wonderful World of your Microbiome' by Katie Brosnan. We will then move on to look at a Norse myth about a Viking quest, based on the book 'Arthur and the Golden Rope' by Joe Todd-Stanton

Weekly spellings: Spelling lists will be issued on a Friday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using Spelling Shed and to learn the words from the statutory word lists.

Reading: For our class text, we will read

How can you help at home? Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters and reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Read non-fiction texts about gardening and cooking.

Value for the half term: Trust

As philosophers this half term, we are answering the question of 'How do people try to make the world a fairer place?'

Indoor/Outdoor PE: Athletics (Year 3 Swimming on 7th June
Year 4 from 14th June up to and including 12th July)

Outdoor PE: Rounders

Children should come to school wearing their PE kit.

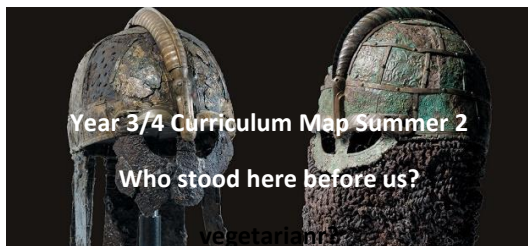
3SF – **Indoor:** Wednesday **Outdoor:** Monday3/4SP – **Indoor:** Tuesday **Outdoor:** Friday4SM – **Indoor:** Thursday **Outdoor:** Wednesday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Thur 6th June – Tri-golf competition for selected pupils
Wed 12th/Thur 13th June – Y3 Walking Feet Road Safety
Wed 12th June – Maths Parent Workshop
Friday 21st June – Summer Fair
Tuesday 25th June – Butser Ancient Farm trip
Tuesday 2nd July – Transition/Move up day
Tuesday 9th July –Sports Day (am)
Tuesday 23rd July – end of Term

In this Enquiry, as historians, we will investigate some of the inhabitants who lived in this area in the past and what they left behind. We will find out about Anglo Saxons, Vikings and Normans and what evidence remains of these people in the past. As artists we will be making clay models of artefacts and a clay head of a historical figure. As part of this we will be visiting Butser Farm to experience these different eras. Following that, we will begin a second blocked Enquiry called 'How can we switch off?' where we will be scientists investigating circuits and electricity.



Year 3 and 4 Learning at Home: Summer 2 – Who stood here before us?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Monday, which will be tested on Friday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.

Recommended Reads:

A Street Through Time/A City Through Time, Steve Noon

Beowulf, Michael Morpurgo

Optional Homework

Create a timeline with the different eras in history that you have heard of on it.

Optional Homework

Find out any facts you can about the Vikings and create a poster to share what you have learnt.

Optional Homework

Visit a castle and think about the people who lived there in the past. What evidence remains from the people who lived there?

Please take some photos!

Optional Homework

Do a drawing or painting of a person from the Anglo Saxon, Viking or Norman times.

Optional Homework

Practise being an artist making sculptures. If you don't have clay, then see if you can make a pretend historical artefact using play-doh or salt dough.

If you would like to share any optional homework in school, please ensure it is in school by Wednesday 17th July 2024