

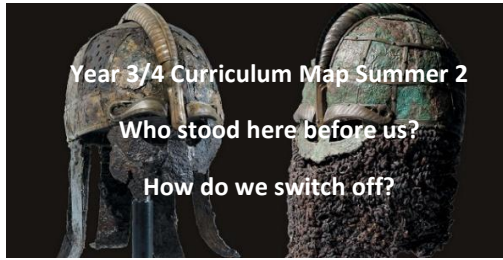
English: We are Readers and Authors

This half term, we will be writing to entertain with a mythical quest based on the book 'Arthur and the Golden Rope' by Joe Todd-Stanton. Children will have the opportunity to write and perform a monologue as a historical figure.

Weekly spellings: Spelling lists will be issued on a Friday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using Morphs -spelling game and to learn the words from the statutory word lists.

Reading: For our class text, we will be reading Anglo Saxon Boy.

How can you help at home? Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters and reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Read non-fiction texts about gardening and cooking.



Important dates: Summer 2

- 1st-12th June – Y4 Multiplication tables Check
- 5th June – Sports Day
- 9th June -Trip to Butser Farm
- 1st July – Move Up Day/Transition Day
- 6th-10th July – Art Week
- 17th July – End of Year Reports
- 21st July – End of Term
- 22nd July – INSET Day

RE: We are Philosophers

Value for the half term: Trust

As philosophers this half term, we are answering the question of 'How do people try to make the world a fairer place?'

Enquiry: Historian and Artist Who stood here before us?

In this Enquiry, as historians, we will investigate some of the inhabitants who lived in this area in the past and what they left behind. We will find out about Anglo Saxons, Vikings and Normans and what evidence remains of these people in the past. As artists we will be making clay models of artefacts and a clay head of a historical figure. As part of this we will be visiting Butser Farm to experience these different eras.

Following that, we will begin a second blocked Enquiry called 'How can we switch off?' where we will be scientists investigating circuits and electricity.

Maths: We are Mathematicians

This term, Year 3 and 4 pupils will be learning about decimals, including how to recognise, write and compare them. They will also study statistics, where they will learn to read, interpret and present data using bar charts, pictograms and tables. In addition, pupils will explore shape, including identifying angles and turns. They will also compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using Timestable Rockstars and associated division facts.

Wellbeing: We are Philosophers

This half term, Years 3 and 4 will be reading the 'Grand Hotel of Feelings' and discussing why it is important to listen to our emotions and how our feelings may change as we grow up.

PE: We are Athletes

Outdoor Games: Rounders

Indoor PE: Athletics

Children should come to school wearing their PE kit on their PE day

Attenborough **Indoor:** Monday

Outdoor: Friday

Mandela **Indoor:** Friday

Outdoor: Tuesday

Shackleton **Indoor:** Monday

Outdoor: Wednesday

Computing: We are Engineers

The children will learn about repetition in games, creating their own programmes using Scratch.

French: We are Linguists

As linguists, the children will learn how to say which activities they enjoy and do not enjoy.

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Year 3 and 4 Learning at Home: Summer 2 – Who has stood here before us? How do we switch off?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week. You will be given new spellings bi-weekly on a Monday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.



Recommended Reads:

A Street Through Time/A City Through Time, Steve Noon
Anglo Saxon Boy, Tony Bradman
Viking Boy, Tony Bradman
Beowulf, Michael Morpurgo
Horrible Histories

Step Ahead Homework

Create a timeline with the different eras in history that you have heard of on it.

Step Ahead Homework

Find out any facts you can about the Vikings and create a poster to share what you have learnt.

Step Ahead Homework

Write a short story about 'the day the electricity was switched off'

Step Ahead Homework

Visit a castle and think about the people who lived there in the past. What evidence remains from the people who lived there?

Please take some photos!

Step Ahead Homework

Create a colourful poster to promote safety around electricity.

Step Ahead Homework

Do a drawing or painting of a person from the Anglo Saxon, Viking or Norman times.

If you would like to share any optional homework in school, please ensure it is in school by Monday 13th July 2026