

### English: We are Authors

**Writing:** This half term, we will be writing our own narrative based on 'Journey' by Aaron Tucker, continuing to develop our use and understanding of English Grammar

**Reading:** In class, we will continue to read, 'The Iron Man' by Ted Hughes, then 'The Railway Children' by E. Nesbit and 'Race to the Frozen North' by Catherine Johnson.

**Weekly spellings:** Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening. Spelling shed can be accessed from any device that connects to the internet by simply going to [www.spellingshed.co.uk](http://www.spellingshed.co.uk) or by downloading the app. Spelling lists will be available on Spelling Shed on a Monday and tested on a Friday.

**How can you help at home?** Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings.

### RE: We are Philosophers

**Our Key Focus: Is Christian worship the same all around the world?**

Year 3 and 4 children will learn that Christians have a set of core beliefs that are expressed within a cultural context. They will also consider the cultural elements of expression in different crosses from around the world.

### PE: We are Athletes

**Outdoor PE/Games: Rounders**      **Outdoor PE: Athletics/Swimming**

Children should come to school wearing their smart PE kit on their PE day.

**3SF** – Wednesday and Friday

**3SP** – Monday and Friday

**4SM** – Monday and Wednesday

**SWIMMING:** Year 3 will have swimming on Friday's. Wear PE Kit and bring swimming gear.

### Homework

Children should read at least five times a week, practise spellings as well as practise times tables and mental maths.

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Enquiry: We are Scientists, Geographers and Artists. Then we are Historians, Musicians and Engineers

Our first enquiry is called 'How do plants die?' In this enquiry we will be exploring the conditions for the growth of plants. As Geographers and Scientists, learners are introduced to different climate zones, biomes and vegetation belts that affect the growth of plants, globally and in their local area. As Artists and Scientists, they explore detail through painting and sketching.

Our second enquiry is called 'Why did people travel in the past?' Learners will study different explorers, modes of transport used to travel (reflecting on the Brooklands Museum trip) and complete a more in depth study around the Titanic.

#### **Home engagement:**

Draw flowers using pencils.

How did your family travel in the past?

Find out about the history of a mode of transport.

### We are Musicians

In addition to our weekly music assemblies, 3SP will be having weekly ukulele lessons for this half term.

In Enquiry, children will create a sea shanty.

### Important dates:

W/C 5<sup>th</sup> June Year 4 Multiplication Tables Check

Year 4 Residential – 14<sup>th</sup>-16<sup>th</sup> June

Year 3 Road Safety Training – 15<sup>th</sup>/16<sup>th</sup> June

### Maths: We are Mathematicians

Year 3 children will be studying Length and Perimeter, Mass and Capacity this half term. They will build on their understanding to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm). A focus on properties of shapes will enhance pupils' understanding of shape properties. Upon completion of this unit, students should be able to describe 2-D and 3-D shapes accurately, including lengths of lines and acute and obtuse angles greater than or less than right angles.

In Year 4, the children will complete their work on Fractions, looking at adding and subtracting fractions. They will then move on to Decimals - understanding how they link with fractions and partitioning and comparing decimal numbers. Finally this half term, the children will move on to Money, in particular estimating and calculating with money. In both year groups, the children will have many opportunities to apply their learning and reason and problem solve.

### Wellbeing: We are Philosophers

Year 3 & 4 will be reading 'The Missing Money' by Okeoma Morenu Schreiner. This book will help the children to understand the word 'borrowed' and that borrowed things need to be returned. The story in this book will help children to understand the purpose of a bank and explain the benefits of saving.

### French: We are Linguists

The children will be learning key vocabulary to talk about animals and their pets.

### Computing: We are Engineers

We will be learning to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback.

