

### **English: We are Readers and Authors**

This half term, we will be focusing on Explanation Texts, based on the text 'Gut Garden – A Journey into the Wonderful World of your Microbiome' by Katie Brosnan. We will then move on to look at Traditional Tales and consider 'The Princess and the Pea'.

**Weekly spellings:** Spelling lists will be issued on a Friday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using Spelling Shed and to learn the words from the statutory word lists.

**Reading:** For our class text, we will be continuing with The Dolphin Boy.

**How can you help at home?** Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters and reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Read non-fiction texts about gardening and cooking.

### **RE: We are Philosophers**

Sikhism: What do Sikhs value and how do people think about their legacy?

Value for the half term: Responsibility

### **PE: We are Athletes**

**Indoor/Outdoor PE:** Athletics (Year 3 Swimming from 3<sup>rd</sup> May)

**Outdoor PE:** Rounders

Children should come to school wearing their PE kit on their outdoor PE day.

3SF – **Indoor:** Wednesday

**Outdoor:** Monday

3/4SP – **Indoor:** Tuesday

**Outdoor:** Friday

4SM – **Indoor:** Thursday

**Outdoor:** Wednesday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



### **Important dates: Summer 1**

15<sup>th</sup> and 16<sup>th</sup> April: INSET days

3<sup>rd</sup>, 10<sup>th</sup>, 17<sup>th</sup>, 24<sup>th</sup> May: Year 3 swimming

6<sup>th</sup> May: Bank Holiday

### **Enquiry: Scientist and Engineer** **Why are more people becoming vegetarian?**

In this Enquiry, as scientists, we will investigate how plants grow and learn about food chains. We will also find out about the digestive system, what happens to the food we eat and how our teeth have developed accordingly. We will even be engineers and will be designing and making our own vegetarian food and considering seasonality and local produce.

Following that, we will begin a second Enquiry where we are primarily historians called, 'Who stood here before us?' - thinking about what evidence remains of people in the past.

### **French: We are Linguists**

As linguists, the children will learn how to say which activities they enjoy and do not enjoy.

### **Maths: We are Mathematicians**

This half term Years 3 will mainly be learning about mass and capacity whilst Year 4 focus on decimals. Different classes will also spend some time on other areas such as fractions, money and time.

Across the phase, we will continue to develop further the children's language as mathematicians and encourage children to use this language in their explanations.

Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mindset and resilience.

**How you can help at home?** Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using Timestable Rockstars and associated division facts.

### **Wellbeing: We are Philosophers**

This half term, Years 3 and 4 will be reading the story 'Mama Miti' by Donna Jo Napoli, which contains the true story of an inspirational Kenyan woman who helped ensure the planting of millions of trees.

### **Computing: We are Engineers**

The children will learn all about the Internet and how to research effectively. We will discuss which sources we can rely on and how to critically evaluate information when doing Internet-based research.

### **Homework**

Please see next page for a reminder regarding the non-negotiable homework and optional homework ideas.



## Year 3 and 4 Learning at Home: Summer 1 – Why are more people becoming vegetarian?

### **Weekly Non-Negotiables**

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Monday, which will be tested on Friday.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars.

### **Recommended Reads:**

Aubrey and the Terrible  
Ladybirds by Claire Horatio  
My First Vegetarian Cookbook -  
DK  
Non-Fiction Books about the  
digestive system and teeth

### **Optional Homework**

Try cooking a vegetarian meal for your family (of course it is fine to have help!)

Take photos to show how you got on.

### **Optional Homework**

Try planting a sunflower seed in your garden. Can you create a chart to show how much it grows?

### **Optional Homework**

Write a poem about plants growing and the 'magic' that happens as a tiny seed becomes a huge plant.

### **Optional Homework**

Design your dream vegetable garden. Which vegetables would you grow and how would you organise them? Perhaps it would be large or only a small window box, but what would you put in it? Please draw a plan.

### **Optional Homework**

Draw a picture of how our digestive system works. What are the key organs that are involved?

There is good information on BBC Bitesize.

If you would like to share any optional homework in school, please ensure it is in school by Monday 20<sup>th</sup> May 2024.