

English: We are Authors

Writing: This half term, we will be writing our own narrative based on 'The Iron Man' by Ted Hughes.

Reading: In class, we will continue to read, 'The Boy Who Made the World Disappear' by Ben Miller and then 'The Iron Man' by Ted Hughes.

Weekly spellings: Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening. Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spelling Shed on a Monday and tested on a Friday.

How can you help at home? Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings.

RE: We are Philosophers

Our Key Focus: Judaism

Year 3 and 4 children will investigate some of the major Jewish festivals and explore their links with Jewish history. They will reflect on how celebrating these events binds the Jewish community together.

PE: We are Athletes

Outdoor PE/Games: Tennis Indoor/Outdoor PE: Athletics/Golf
Children should come to school wearing their smart PE kit on their PE day.

3SF – Wednesday and Friday

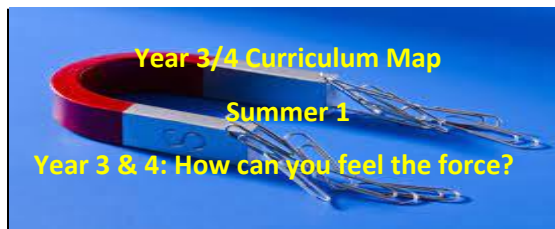
3SP – Monday and Friday

4SM – Monday and Wednesday

SWIMMING: Year 4 will be swimming from 5th May - correspondence has been emailed.

Homework

Children should read at least five times a week, practise spellings as well as practise times tables and mental maths.



Enquiry: We are Scientists and Engineers

During this enquiry called 'How can you feel the force?' our main area of study will be about magnets. As scientists, the children will be encouraged to 'play' with magnets to explore their properties and evaluate different magnetic games. As engineers they will then be designing, making, testing and evaluating their own magnetic game to demonstrate their understanding.

Home engagement:

Allow your child to explore magnets if you have any. Discuss push and pull forces.

We are Musicians

In addition to our weekly music assemblies, 3SF will be having weekly ukulele lessons for this half term.

Important dates:

Year 3&4 Trip to Brooklands – 11th May

Art Week – 22nd-26th May

Half Term – 29th May – 2nd June

W/C 5th June Year 4 Multiplication Tables Check

Year 4 Residential – 14th-16th June

Year 3 Road Safety Training – 15th/16th June

Maths: We are Mathematicians

This half term, the Year 3 children will be focusing on Fractions and Time. They will build on their understanding of numerators and denominators to unitise fractions, add and subtract them together. The Roman numerals and the Roman number system will be introduced to the students in Year 3. They will focus only on Roman numerals for numbers 1 to 12, using the context of a clock face. Estimate and read time with increasing accuracy to the nearest minute will be a part of our lessons, too.

In Year 4, the children will complete their work on Fractions, looking at adding and subtracting fractions. They will then move on to Decimals - understanding how they link with fractions and partitioning and comparing decimal numbers. Finally this half term, the children will move on to Money, in particular estimating and calculating with money

In both year groups, the children will have many opportunities to apply their learning and reason and problem solve.

How you can help at home? Help your child apply their maths in practical situations, for example when using money. Practice telling the time; times tables and recognising numbers around them.

Wellbeing: We are Philosophers

Year 3 & 4 will be reading 'The Hundred Dresses' by Eleanor Estes. This book tells the story of Wanda, who is being teased because she doesn't have a lot of money. This book looks at the people bullying Wanda and the people who act as bystanders.

French: We are Linguists

In French we will learn vocabulary linked to fruit and vegetables and expressing likes and dislikes. We will apply this new vocabulary to role play at a local French market.

Computing: We are Engineers

We will be learning how to develop our skills in Programming. Year 3 and 4 will explore the concept of sequencing sounds, events and actions in programming through Scratch.

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?

