

English: We are Authors

Writing: This half term, we will be inspired by the short animation 'Feast' to write narratives. We will also be developing our instruction writing.

Reading: In class, we will continue to read, 'The Firework Makers Daughter' by Phillip Pullman. We will also focus on non-fiction texts linked to healthy eating and the human body.

Weekly spellings: Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening. Spelling shed can be accessed from any device that connects to the internet by simply going to www.spellingshed.co.uk or by downloading the app. Spelling lists will be available on Spellingshed on a Monday and tested on a Friday.

How can you help at home? Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings.

RE: We are Philosophers

Our Key Focus: How did Jesus change lives?

It is the intention of this unit to explore some of the most important miracles of Jesus, and how people were changed physically & emotionally by encountering him, but also how these encounters demonstrate, for Christians, that Jesus is God's Son – and is still changing lives today.

PE: We are Athletes

Outdoor PE/Games: Hockey Indoor PE: Gymnastics

Children should come to school wearing their smart PE kit on their PE day.

3SF – Wednesday (Outdoor) and Friday (Indoor)

3SP - Monday (Indoor) and Friday (Outdoor)

4SM – Monday (Outdoor) and Wednesday (Indoor)

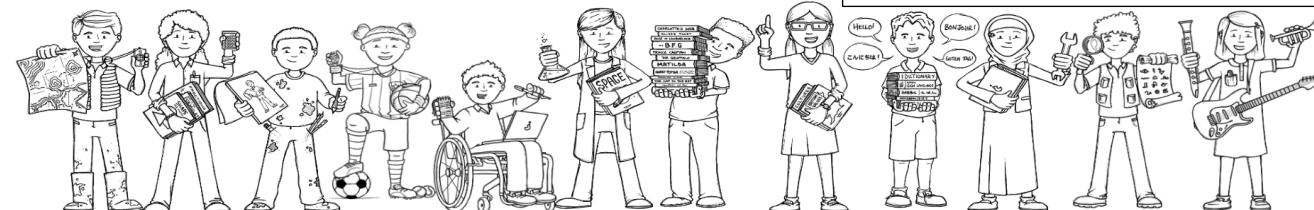
SWIMMING: Swimming will take place in the summer term – correspondence has been emailed.

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?



Year 3/4 Curriculum Map

Spring 2

Year 3 & 4: What is the difference between surviving and being healthy?

Enquiry: We are Artists, Scientists and Engineers

During this enquiry called 'What is the difference between surviving and being healthy?' we will be studying the skeleton and muscles and the impact of food on the body. As artists, they will be doing collage and printing. As engineers, they will be cooking a simple recipe. For the challenge, they will be preparing for a food and art exhibition.

Home engagement:

Please look at labels on food and compare the ingredients with a focus on healthy eating. Find out about the human skeleton and compare it to other skeletons.

We are Musicians

In addition to our weekly music assemblies, Year 4 will be having weekly ukulele lessons for this half term.

Important dates:

28.2.23 & 2.3.23 Parents Evening
2.3.23 World Book Day
13.3.23 Science Week
23.3 World Maths Day
28.3.23 Easter Pause Day
31.3.23 Last day of Term

Maths: We are Mathematicians

This half term, the Year 3 children will be focusing on counting money in pounds and pence and understanding the different ways money can be represented but still have the same value. The children will then, move on to developing their understanding of length and perimeter followed by fractions.

In year 4, the children will start the half term with length and perimeter. They will then move onto fractions and finish the term with decimals.

In both year groups, the children will have many opportunities to apply their learning and reason and problem solve.

How you can help at home? Help your child apply their maths in practical situations. Practice telling the time; times tables and recognising numbers around them.

It is really important for the children to be able to recall their times tables. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.timestables.co.uk/multiplication-tables-check/>

Wellbeing: We are Philosophers

Year 3 & 4 will be reading Ruby's Worry by Tom Percival. This book will lead the children to discuss 'worries', overwhelming feelings, and where they can get help. They will also look at the role of the doctor/ GP and why they might need to visit them.

French: We are Linguists

In French we will continue to learn our vegetables, fruit and numbers. We will develop this further by role modelling a market scene.

Computing: We are Engineers

We will be learning how to develop our skills in desktop publishing using the software Canva.

Homework

Children should read five times a week, practise spellings as well as practise times tables and mental maths.