

## English: We are Readers and Authors

This half term, we will be finishing the factual tour writing based on the water cycle and the book 'Once Upon a Raindrop'. Following the conclusion of that, we will then do a non-fiction newspaper report. We will look to develop appropriate literary devices for the genre being studied.

**Weekly spellings:** Spelling lists will be issued on a Friday and tested on the following Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using Spelling Shed and to learn the words from the statutory word lists.

**Reading:** For our class text, we will be reading Song of the Dolphin Boy by Elizabeth Laird and Running Wild by Michael Morpurgo

**How can you help at home?** Listen to your child read at least five times a week - share a book or a text with your child and discuss the text, for example talk about characters and reasons for their behaviour. It is useful to compare with other texts they have read too. Please record in their reading record.

## RE: We are Philosophers

CHRISTIANITY: For Christians, what difference does it make to belong to God's Kingdom? We will move on to Easter and in particular how Lent helps Christians prepare for Easter.

## PE: We are Athletes

**Outdoor Games:** Tennis

**Indoor PE:** Dance

Children should come to school wearing their PE kit on their PE day

3SF – **Indoor:** Wednesday

**Outdoor:** Monday

3/4SP – **Indoor:** Tuesday

**Outdoor:** Friday

4SM – **Indoor:** Thursday

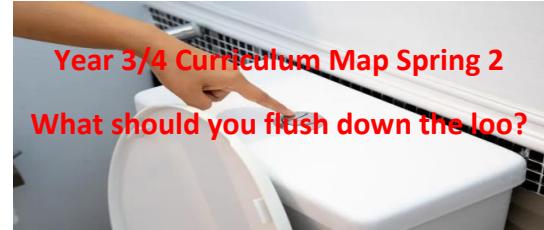
**Outdoor:** Wednesday

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and what did you learn?**



### Important dates:

**7.3.24: World Book Day**

**20.3-22.3.24 Y4 Residential**

**27.3.24 Easter Pause Day**

## Enquiry: Scientist, Geographer and Engineer

### What should you flush down the loo?

As Scientists, children will begin by investigating how plants and animals can be classified and creating their own classification charts. As Geographers, we will reflect on how humans impact on environments and can cause a danger to other living creatures, specifically looking at waste around water and plastics. Finally, as Engineers, we will assess products and consider how they could reduce plastic pollution.

At the end of the Spring term we will have a two day block entitled "What is Creativity?" This links to our school values and will give the children an opportunity to explore Creativity.

## French: We are Linguists

As linguists the children will learn how to talk about their local area and facilities and compare this with France.

## Maths: We are Mathematicians

This half term Years 3 and 4 will work on length and perimeter and then start fractions. Year 4 will continue with fractions then study length and perimeter and start decimals.

Across the phase, we will continue to develop further the children's language as mathematicians and encourage children to use this language in their explanations.

Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mind-set and resilience.

**How you can help at home?** Help your child apply their maths in practical situations by multiplying and dividing in the home. In terms of length and perimeter, it is useful to talk about the size of items in terms of mm, cm or m. Please continue to work on timetable facts. This can be done by using Timetable Rockstars or other methods.

## Wellbeing: We are Philosophers

This half term, Years 3 and 4 will be focusing on friendships and understanding risks and dares through the story of 'I dare you' by Reece Wykes.

## Computing: We are Engineers

The children will explore the links between computers and other devices both digital and non-digital and learn about computer networks.

## Homework

Please see next page for a reminder regarding the non-negotiable homework and optional homework ideas.



### Weekly Non-Negotiables

**Read five times a week with an adult and discuss the text. Ask an adult to sign your reading record every time you read.**

**Learn your spellings at least three times a week on Spelling Shed. You will be given new spellings on a Friday, which will be usually tested the following Friday.**

**Learn your times tables and associated facts at least three times a week. You can use Times Table Rock Stars or you can work on paper, such as creating posters that you then show your teacher.**

### Recommended Reads:

One World, Michael Foreman

We Are Water Protectors, Carole Lindstrom

Flush, Carl Hiaasen

### **Optional Homework**

Visit a river or the seaside and collect any rubbish that you find. Make sure to be safe! Please take pictures.

### **Optional Homework**

Design and make a leaflet to demonstrate the water treatment process that you learnt about at Bough Beech.

### **Optional Homework**

Write a poem about water. Perhaps you could describe a lovely lake, river or waterfall that you have seen.

### **Optional Homework**

Make a poster for your home sharing tips about how not to waste water.

### **Optional Homework**

Reflect on the many ways that water is vital for all living things. Perhaps you would like to write a prayer thanking God for the precious gift of water.

**If you would like to share any optional homework in school, please ensure it is in school by Monday 25<sup>th</sup> March 2024.**

**We recommend that you try to do at least one piece of optional homework.**