

English: We are Authors

Writing: This half term, we will be completing our Independent Writing inspired by Roald Dahl's 'Charlie and the Chocolate Factory' and then moving on to a poetry module based on the poem 'If I Were in Charge of the World' by Judith Viorst.

Reading: Our class text will be 'The Danger Gang' by Tom Fletcher.

Weekly spellings: Spelling lists will be issued on a Friday and assessed the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the year 3-4 Common Exception Words. Please encourage your child to practise their spellings each evening.

How can you help at home? Listen to your child read five times a week; share a book or a text with your child and practice their weekly spellings. Fill in the Reading Challenge form so that your child can earn certificates and possibly win a prize.

RE: We are Philosophers

How do Humanists (non-religious people) celebrate new life?
During this unit, pupils will explore and understand how welcoming a new life is important for most people, but focusing specifically on Humanism as an example of non-religious worldviews.

PE: We are Athletes

Outdoor PE/Games: Netball

Indoor PE: Gymnastics

Children should wear their smart PE kit on their PE day.

3SF – Wednesday (Outdoor) and Friday (Indoor)

3SP – Monday (Indoor) and Friday (Outdoor)

4SM – Monday (Outdoor) and Wednesday (Indoor)

SWIMMING: Swimming will take place in the summer term

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?



Year 3/4 Curriculum Map

Autumn 2

Year 3 & 4:

Enquiry:

How can we find out about people in the past?

As mainly Historians, we will be looking at chronology and how history is constructed. We will focus on which sources historians use to find out about the past. Children will use a range of sources to research a local individual. They will be Artists when they are studying portraits. For their challenge, they will be painting their own portrait of the local individual. **Home engagement:** At home, you could research your own family history. What different sources do you have to show your family history?

Important dates:

31st Oct: INSET Day

14th Nov: Friendship Week

14th Nov: Odd sock day

18th Nov: Children in Need

16th Dec: End of Term

Homework

Children should read five times a week, practise spellings as well as practise times tables and mental maths.

Maths: We are Mathematicians

As we move through this term, we will be developing our understanding and skills related to adding and subtracting numbers. As part of our study of number questions, we will focus on different strategies and methods. Next, we'll be developing our multiplication skills by breaking up the facts into manageable chunks, making them concrete with a simple visual, so we can master the times tables. (Year 3 - 3, 4 and 8 times tables)

How you can help at home? Help your child apply their maths in practical situations. Practice telling the time; times tables and recognising numbers around them.

It is important for the children to be able to recall their timetables. Please use online games and practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Wellbeing: We are Philosophers

Year 3 & 4 will be looking at the story "I will not ever NEVER eat a tomato" by Lauren Child to understand how food and drink contributes to a 'balanced lifestyle'. As a part of our discussion, we will define the term habit and describe why it can be so difficult to change a habit.

French: We are Linguists

In French we are looking at greetings. This includes saying hello, goodbye, good morning and good night. Asking someone how they are and saying how you are; asking someone's name and saying yours.

Computing: We are Engineers

We will be looking at Online Safety as well as being programmers.

