English: We are Authors

Writing: For our narrative focus this half term the children will be inspired by the traditional tale 'Aladdin and the Enchanted Lamp'. Through this unit, the children will continue to develop and use the correct formation of letters and joins. They will focus on the correct use of apostrophes and the subject/ verb agreement as well as using paragraphs. Our non-fiction writing opportunity will be a diary entry which will allow children to apply their learning about past, present and future tense.
Spelling: Children will continue exploring the morphology and etymology of our language. We will teach suffixes: -ing/ -ly/ -est/ -er and prefixes re- and un- this half term.
How can you help at home? Please listen to your child read aloud at least five times a week. Share a book with your child and ask simple retrieval questions or get your child to summarise the story. Please encourage your child to complete the Morphs levels at least once a week.

RE: We are Philosophers

What's the Bible's 'big story' and why is it like treasure for Christians?
In this unit the children will learn about the framework of the Bible at the centre of which is the birth, life, death & resurrection of Jesus.

PE: We are Athletes

Outdoor PE/Games: Netball **Indoor PE: Gym**
Children should come to school wearing their PE kit on their PE days.
Shackleton: Tuesday and Thursday
Attenborough: Tuesday and Thursday
Mandela: Thursday and Friday



Enquiry:

How can we find out about people in the past?

As Historians, we will be looking at chronology and how history is constructed. We will focus on which sources historians use to find out about the past. Children will use a range of historical sources to research a local individual from the past. Children will also have the opportunity to be artists within this enquiry and will study portraiture. For their challenge, they will paint an accompanying portrait of the local individual that they have researched.

Important dates:

2nd Nov: INSET Day
27th November: FOTW Christmas Fair
30th Nov-3rd Dec: Book Fair
15th Dec: 6-7pm Christingle Service
18th Dec: End of Term (½ day)

Maths: We are Mathematicians

As we move through this term, we will be developing our understanding and skills related to adding and subtracting numbers. Building on our understanding of place value, we will focus on different strategies and methods including formal written methods with and without exchange. We will then move on to begin developing our multiplication skills. We build on the children's times table knowledge with formal written methods for calculation.
How you can help at home? Help your child apply their maths in practical situations. Practice telling the time and simple addition and subtraction questions. Recalling of times tables is of great importance as it is the foundation for most mathematical concepts. Please support your child in the learning of their times tables through TTRS, other online games or reciting these.

Wellbeing: We are Philosophers

We will be looking at the story "Faruq and the Wiri Wiri Tree" by Sophia Payne and Sandhya Prabhat to understand how food and drink contributes to a 'balanced lifestyle'. We will also discuss what influences goals and dreams for the future.

French: We are Linguists

In French we are looking at greetings. This includes saying hello, goodbye, good morning and good night. Asking someone how they are and saying how you are; asking someone's name and saying yours.

Computing: We are Engineers

We will be developing our skills of photo editing. The children will learn how to edit or distort a picture and how this links with 'Fake News'.

Ask your child:
What have you been today?
How have you been a mathematician or an author today?
What have you enjoyed being today and why?

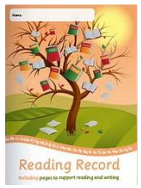


Year 3 and 4 Learning at Home: Autumn 2 – How can we find out about people from the past?

Weekly Non-Negotiables

Essential non-negotiables

In addition to 5x reading per week, we ask that you please practise your times tables and spellings 3x per week. Please record this in your child's reading record which is checked daily.



Spelling lists will be set on a fortnightly basis and will include common exception words List. Your child can practise their spellings orally or in a written format and use Morphs twice a week.



Recommended Reads:

How We Lived in Ancient Times
The Story of People
The Incredible Cabinet of Wonders
What's So Special about Shakespeare?
My Friend Walter, Michael Morpurgo

Step Ahead Homework:

Visit Dorking Museum to find about more about Dorking in the past.

Write a paragraph or draw a picture to explain what you enjoyed learning there.

Step ahead Homework:

Create a Family Tree of your own family or a timeline of the important events in your life.



Step Ahead Homework

Create a portrait of someone important to you. This could be through drawing, painting or collage.



Step Ahead Homework

Research a local person from the past and create a fact file. Suggestions:

- The Broadwoods
- Ralph Vaughan Williams
- Thomas Cubitt
- William Mullins
- Laurence Olivier
- Alfred Russell Wallace

Step Ahead Homework

Create a time capsule. What would you put in it to show future historians what life was like for us in 2026?



If you would like to share any optional homework in school, please ensure it is in school by Monday 14th December 2026