

### English: We are Authors

**Writing:** In writing this half term the children will be looking at the traditional tale 'Aladdin and the Enchanted Lamp'. Through this unit, the children will continue to develop and use the correct formation of letters and joins. They will focus on the correct use of apostrophes and the subject/ verb agreement as well as paragraphs to move a story along. When editing, their focus will be the consistent use of tense.

**Reading:** Our class text will be 'My Friend Walter' by Michael Morpurgo

**Reading-** Reading sessions will focus on developing children's vocabulary and understanding through discussion-based learning. We will explore a range of fiction and non-fiction texts throughout the half term.

**Spellings:** - your child will be assigned a practice list made up of common exception words and the year 3/4 statutory word list on Spelling Shed on a bi-weekly basis as part of their home learning. Children will complete investigations in class exploring the etymology and morphology of words within the context of their own writing.

### RE: We are Philosophers

**What's the Bible's 'big story' and why is it like treasure for Christians?**

In this unit the children will learn about the framework of the Bible at the centre of which is the birth, life, death & resurrection of Jesus.

### PE: We are Athletes

**Outdoor PE/Games:** Netball

**Indoor PE:** Gym

Children should come to school wearing their smart PE kit on their PE day.

**34SF** – Monday (Indoor) and Tuesday (Outdoor)

**34SP** - Wednesday (Outdoor) and Thursday (Indoor)

**34SM** – Monday (Indoor) and Friday (Outdoor)

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Enquiry:

### How can we find out about people in the past?

As Historians, we will be looking at chronology and how history is constructed. We will focus on which sources historians use to find out about the past. Children will use a range of historical sources to research a local individual. They will be Artists when they are studying portraits. For their challenge, they will be painting their own portrait of the local individual.

### Important dates:

11<sup>th</sup>-15<sup>th</sup> Nov: Book Fair

14<sup>th</sup> Nov: Author Visit

18<sup>th</sup> Dec: Christingle Service at St Mary Magdalene Church 6-7pm

20<sup>th</sup> Dec: End of Term (½ day)

### Homework

Children should read five times a week, practise spellings as well as practise times tables and mental maths three times a week.

### Maths: We are Mathematicians

As we move through this term, we will be developing our understanding and skills related to adding and subtracting numbers. As part of our study of number questions, we will focus on different strategies and methods. Next, we'll be developing our multiplication skills by breaking up the facts into manageable chunks, making them concrete with a simple visual, so we can master the times tables.

**How you can help at home?** Help your child apply their maths in practical situations. Practice telling the time and simple addition and subtraction questions. Recalling of times tables is of great importance as it is the foundation for most mathematical concepts. Please support your child in the learning of their times tables through TTRS, other online games or reciting these.

### Wellbeing: We are Philosophers

We will be looking at the story "Faruq and the Wiri Wiri Tree" by Sophia Payne and Sandhya Prabhat to understand how food and drink contributes to a 'balanced lifestyle'. We will also discuss what influences goals and dreams for the future.

### French: We are Linguists

As linguists, we will be looking at finding out about France as country: foods, tourist attractions, map work. The children will then move on to learning about Christmas and French traditions.

### Computing: We are Engineers

We will be developing our skills of photo editing. The children will learn how to edit or distort a picture and how this links with 'Fake News'.



## Year 3 and 4 Learning at Home: Autumn 2 – How can we find out about people from the past?

### Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper to share with your adults.

### **Recommended Reads:**

How We Lived in Ancient Times,  
The Story of People,  
The Incredible Cabinet of Wonders,  
What's So Special about Shakespeare?  
My Friend Walter, Michael Morpurgo

### **Optional Homework:**

Create a Family Tree of your own family.

### **Optional Homework:**

Research a local person from the past and create a fact file about this person either on paper or using the computer.

### **Optional Homework:**

Create a portrait of someone important to you. This could be through drawing, painting or collage.

### **Optional Homework:**

Visit Dorking Museum to find out more about Dorking in the past.

Write a paragraph or draw a picture to explain what you enjoyed learning there.

### **Optional Homework:**

Look carefully at an object and think what it shows us about how people live.

If it is an old object, what can we find out from it about how people lived in the past? If it is something you use now, how might Historians in the future find it useful?

If you would like to share any optional homework in school, please ensure it is in school by Monday 16<sup>th</sup> December 2024.