

English: We are Readers and Authors

This half term, we will be reading the text 'Wolves in the Walls' by Neil Gaiman before using it to inspire our own writing of stories. We will consolidate our understanding of what a sentence is and the word class of different words that make up a sentence.

Weekly spellings: Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings using spellingshed and to learn the words from the statutory word lists.

Reading: For our class text we will be reading: Llama Out Loud by Annabelle Sami. We will also read and be inspired by Moonbird by Joyce Dunbar

How can you help at home? Listen to your child read at least five times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Please record this in their reading record. Read other fiction texts and make links and comparisons. Encourage your child to write – this could be a letter, a diary, a shopping list.

RE: We are Philosophers

Christianity: How did Jesus change lives – and how is it 'good news'?

PE: We are Athletes

Outdoor Games: Basketball

Indoor PE: Gymnastics

Children should come to school wearing their PE kit on their PE day

3SF – **Indoor:** Wednesday

3/4SP – **Indoor:** Tuesday

4SM – **Indoor:** Thursday

Outdoor: Monday

Outdoor: Friday

Outdoor: Wednesday

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and what did you learn?



Year 3/4 Curriculum Map Autumn 1

What is sound?

Important dates:

1st – 4th September - INSET Days
11th September 2:45pm – 3/4SP Parent Welcome Meeting
14th September 2:45pm – Y3SF Parent Welcome
15th September 2:45pm – Y4SM Parent Welcome
17th and 19th October- Parents Evening
20th October – INSET Day

Enquiry: Scientist, Engineer & Musician What is sound?

In this enquiry, children will be investigating what sound is and how it is made, with a focus on practical investigations as scientists. They will listen with attention to detail and recall sounds with increasing aural memory - exploring a variety of different sounds. As engineers, the children will design their own instruments.

Home Engagement:

You could visit a local theatre or music venue to learn about acoustics. You could listen to a song and talk about the instruments that can be heard.

French: We are Linguists

In French, children will be able to role play a basic conversation using basic greetings.

Maths: We are Mathematicians

This half term we will be focusing on the place value of numbers – partitioning numbers, playing with numbers and representing numbers in a variety of ways. We will also develop formal and informal methods for addition and subtraction. We will develop further the children's language as a mathematician and encourage children to use this language in their explanations.

Children will also tackle mathematical problem solving and reasoning challenges, where they will need to show a positive mindset and resilience.

How you can help at home? Help your child apply their maths in practical situations. Let them help you measure the garden, budget for the weekly shopping or read the bus timetable. Help your child regularly practice their number bond knowledge, times tables using timetable rockstars and associated division facts.

Wellbeing: We are Philosophers

This half term, Year 3 and 4 will be thinking about relationships, finding inner strength and pride through the story, 'The proudest blue' by Ibtihaj Muhammad and S.K. Ali.

Computing: We are Engineers: Data Logging

Children will ask questions and collect data using a data logger before downloading and analysing the data explaining what it shows.

Homework

The homework policy is currently under review and a letter to parents will be sent out at the beginning of the Autumn term.