

English: We are Authors

Spellings - your child will be assigned a practice list made up of common exception words and the year 3/4 statutory word list on Spelling Shed on a weekly basis as part of their home learning. Children will complete investigations in class exploring the etymology and morphology of words within the context of their own writing.

Writing - This half term we will be focusing on developing children's knowledge and understanding of grammatical structures within our language. Alongside this, we will also have a daily focus on transcriptional elements of writing such as handwriting and spelling. Writing lessons will consist of practical activities to teach children about syntax, word classes and punctuation to ensure that all children can accurately identify sentence boundaries. Our first independent write will explore the features of a non-chronological report and link with our Enquiry topic.

Reading - Reading sessions will focus on developing children's vocabulary and understanding through discussion-based learning. We will explore a range of fiction and non-fiction texts throughout the half term. Children needing support with reading will benefit from small group story sessions which combine phonics strategies and reading fluency.

PE: We are Athletes

Outdoor PE/Games: Football **Indoor PE:** Dance
Children should come to school wearing their smart PE kit on their PE day.
34SF – Monday (Indoor) and Tuesday (Outdoor)
34SP - Wednesday (Outdoor) and Thursday (Indoor)
34SM – Monday (Indoor) and Friday (Outdoor)

Computing: We are Engineers

We will be looking at Online Safety as well as learning how to make a stop frame animation of a puppet show.

Year 3/4 Curriculum Map

Autumn 1

Year 3 & 4: Where does the darkness come from?

Enquiry: We are Scientists, Geographers and Engineers.

As mainly Scientists, the children will be focussing on exploring light, shadows and how darkness is created. They will investigate light sources and reflections. They will need to understand that darkness is ever present and that it is the absence of light. This will lead to them creating, rehearsing and performing a shadow puppet story.

RE: We are Philosophers

HUMANISM: How do non-religious people celebrate new life? During this unit, children will explore and understand how welcoming a new life is important for many people, but focusing specifically on Humanism as an example of non-religious worldviews.

Homework

Children should read five times a week, practise spellings as well as practise times tables and mental maths.

Maths: We are Mathematicians

This half term, the children will be developing their understanding of place value, looking at partitioning numbers and comparing and ordering numbers. We will then be moving on to developing our addition and subtraction strategies.

How you can help at home? Help your child apply their maths in practical situations. Practice telling the time; times tables and recognising numbers around them.

It is really important for the children to be able to recall their times tables. Please use TTRD and other online games as well as practical fun ways at home to encourage your child to have these facts at their fingertips!

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Wellbeing: We are Philosophers

The children will be looking at 'Ossiri and the Bala Mengro'. We will use this text to think about what it is to be part of a community and the power of having a positive growth mindset.

French: We are Linguists

In French we are looking at greetings. This includes saying hello, goodbye, good morning and good night. Asking someone how they are and saying how you are; asking someone's name and saying yours.

Important dates:

5th September: Children return to school
10th September: Y3/4 Puppeteer Workshop
11th September: 3:30pm Year 3/4 Parents Welcome Meeting
22nd & 24th October: Parents Evening
24th October: Pupil Flu Vaccines
25th October: INSET Day

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?



Year 3 and 4 Learning at Home: Autumn 1 – Where does darkness come from?

Weekly Non-Negotiables

Read five times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

Learn your times tables and associated facts at least three times a week on Times Table Rock Stars or on paper to share with your adults..

Recommended Reads:

The King Who was Afraid of the Dark,
Little Glow,
The Comet,
Dark on Light, Diane White
A Spark in the Dark

Optional Homework:

Use your hands or other parts of your body to make some interesting shadows.

Can you make a shape like a bird or another creature? Ask someone else to take photos to share with the class.

Optional Homework:

Go on a night walk and see what you can see.

Is it ever completely dark on your walk? What light sources can you see at night? Write a few sentences about what you see to share with the class.

Optional Homework:

What can you find out about nocturnal animals?

Why do some animals prefer to sleep during the day and be awake at night? Present what you find out in any way that you would like to.

Optional Homework:

Write a poem about an exciting light source such as the stars, fireworks or glowing fire.

Optional Homework:

Put a toy on a piece of paper outside on a sunny day. Draw round the shadow of the toy. Repeat this again an hour later. Do this as many times as you can. How does the shape of the shadow change during the day?

If you would like to share any optional homework in school, please ensure it is in school by Monday 21st October 2024.