

### English: We are Authors

**Weekly spellings:** Spelling lists will be issued on a Friday and tested the following Friday. The spellings will link to the spelling patterns being taught in class and/or incorporate the Year 1-2 Common Exception Words or 3-4 Words. Please encourage your child to practise their spellings each evening.

**Reading:** Our class texts will be Charlotte's Web

**How can you help at home?** Listen to your child read five times a week; share a book or a text with your child and practice weekly spellings. Fill in the Reading Challenge form so that your child can earn certificates and possibly a prize.

**Writing:** We will be studying the book 'The Incredible Book Eating Boy'. Year 2s will be concentrating on punctuation and conjunctions, whereas Year 3/4 will vary sentence length, fronted adverbials and more sophisticated conjunctions.

### RE: We are Philosophers

**How have Christians changed the world?**

Looking at figures of heroism, both past and present and their qualities for example, bravery, compassion and sacrifice. Additionally, we will discuss the importance of empathy.

### PE: We are Athletes

**Outdoor PE/Games: Rounders**      **Outdoor PE: Athletics**  
Children should come to school wearing their PE kit on their PE day.

**2/3SF** – Tuesday (Outdoor) and Friday (Outdoor)

**3/4SP** - Monday (Outdoor) and Thursday (Outdoor)

**3/4SM** – Monday (Outdoor) and Wednesday (Outdoor)

**SWIMMING: SEE DATES FOR SWIMMING!** Children to wear PE Kit on that day and bring swimming kit (including hat and goggles) in a bag with them.

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**

### Year 2/3/4 Curriculum Map

#### Summer 2 Enquiry

**Year 3/4: Who Stood Here Before Us?**

**Year 2: How Do Plants Grow?**

**Year 2: What Was Childhood Like In The Past?**

### Enquiry: We are Historians and Artists.

As Historians, we will be comparing and contrasting different historical periods using appropriate historical vocabulary. Children will be introduced to timelines and use them to place significant events in chronological order. Children will be encouraged to use artefacts, books and films to find out about their past.

As Artists this term, children will create a simple pinch pot with decorative features as well as sculpt clay into a head.

### Important dates:

Year 4 Residential Trip: 6<sup>th</sup> June – 8<sup>th</sup> June 2022

Swimming for Year 3 and 4: 10<sup>th</sup> and 17<sup>th</sup> June

Sports Day: 5<sup>th</sup> July

### Maths: We are Mathematicians

This half term, the children will be learning about shape, investigating properties and finding symmetry. The children will also be developing their understanding of the money system, making totals and finding change.

Year 3 will be revisiting written methods for multiplication and division whilst Year 4 will be learning about the decimal system.

**How you can help at home?** Help your child apply their maths in practical situations. Practice telling the time; counting with coins; talking about fractions when cooking/ baking.

**Encourage your child to use the Times Table Rockstar App to learn their times tables and associated division facts.**

**Alternatively, children can develop maths fluency using the**

### Wellbeing: We are Philosophers

Year 3/4 will be looking at 'Theo's Mood' and discussing our own emotions and which physical and emotional changes can occur during puberty. Year 2 will be looking at 'The Name Jar' and learning about our own identity and culture. We will discuss the understanding of democracy and how to vote.

### French: We are Linguists

Saint Saens: Carnival Des Animaux describing key animals, slow and fast, quiet and noisy, heavy and light, including est.

### Computing: We are Engineers

We will be software developers. This will have a focus on programming.

### Homework

They should read five times a week, practise spellings as well as practise times tables/ mental maths.

See Mr Baguley's email this week for further guidance.

