

### English: We are Readers and Authors

We will start the new year with a narrative unit of work based on the story 'The Owl Who Was Afraid Of The Dark' by Jill Tomlinson. The children will practice grammar and punctuation skills for writing with a focus on using inverted commas (speech marks) to determine direct speech concluding in the children creating their own version of the story.

**Weekly spellings:** Spelling lists will be issued on a Monday and tested on a Friday. The spellings will link to the spelling patterns being taught in class. Please encourage your child to practise their spellings each evening and to learn the words from the statutory word lists.

**Reading:** Our class texts will be: 'The Penguin Who Wanted To Find Out' by Jill Tomlinson and 'This Morning I Met A Whale' by Michael Morpurgo.

**How can you help at home?** Listen to your child read at least three times a week; share a book or a text with your child and practice weekly spellings.

### RE: We are Philosophers

Judaism: *How can a synagogue help us to understand the Jewish faith?* In this unit the children learn about the significance of the synagogue for Jews in terms of being a place for worship, learning and community.

*Our value of the term: Forgiveness*

### PE: We are Athletes

**Outdoor Games:** Tag Rugby    **Indoor PE:** Gymnastics

Children should come to school wearing their PE kit on their PE day

**2/3SP** – Tuesday (Outdoor) and Friday (Indoor)

**3/4SP** - Monday (Indoor) and Thursday (Outdoor)

**3/4SM** –Monday (Outdoor) and Wednesday (Indoor)

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**



### Year 2/3/4 Curriculum Map Spring 1

#### **Our enquiry: WHERE DOES OUR WATER COME FROM?**



#### **Enquiry: We are Scientists, Geographers and Engineers**

For this enquiry the children will be looking at topographical features of the UK. States of matter (solid, liquid and gas) and how they change by heating and cooling. Children will have an understanding of the water cycle, use key words evaporation and condensation and describe the impact that mountains and rivers have on this cycle. By the end learners will be able to explain the key aspects of the water cycle and use eight points of a compass. For the challenge they will be an artist and need to demonstrate their knowledge and understanding.

#### **Important dates:**

4.1.22 INSET

5.1.22 Spring term starts

Trip to Haslemere Museum (date tbc)

Visit a synagogue (tbc)

### **Maths: We are Mathematicians**

This half term we will be focusing on: telling the time to the nearest 5 minutes using analogue and digital clocks. We will then explore unit and non-unit fractions by adding fractions and investigating fractions on a number line.

We will apply these areas to problem solving and real life contexts.

**How you can help at home?** Help your child apply their maths in practical situations. Practice telling the time; counting with coins; talking about fractions when cooking/ baking.

### **Wellbeing: We are Philosophers**

We will be exploring feelings and relationships through the story: Penguin Pig. The children will develop their understanding of friendship, online safety and cyber-bullying. We will read A Chair for My Mother by Vera Williams and learn about family, community and the concept of saving and spending money.

### **French: We are Linguists**

Les Salutations: The children will practice greeting each other, saying their name, reply, say goodbye and see you soon in French.

### **Computing: We are engineers**

As engineers we will be using software to learn about ways to record the weather; analyse data and prepare a weather forecast.

### **Homework**

Homework will be set on Google Classroom on a Friday and should be handed in the following Wednesday. Children will be set a Maths task or an English/Enquiry based task once a week.