

English

In English lessons, we will be exploring the text *The Magic Paintbrush* by Julia Donaldson. We will be focusing on developing effective sentences through the use of powerful language and concentrating on using punctuation correctly and consistently. Later, we will look at poetry about Autumn and Winter seasons and write our own. **Weekly spellings/ Phonics:** Children will be placed in groups dependent upon their phonics and spelling knowledge. Any spellings and phonics sounds sent home to learn will link to what is being taught in these groups. Please encourage your child to practise spellings each evening using the statutory word lists for Years 2-4. These will be sent out separately.

How can you help at home? Listen to your child read at least three times a week; share a book or a text with your child and talk about actions, characters, reasons for their behaviour. Complete the reading challenge and the reading record weekly.

Important dates:

Meet the Teacher 3:20pm in the classroom
22.9.21: 2/3SF and 3/4SM
23.9.21: 3/4 SP
29.9.21: Punctuation and Grammar Show
19/21.10.21: Parents Evening
22.10.21: No school (Holiday in lieu of Queen's Jubilee Bank Holiday)
22-29.10.21: Half Term

Maths

We are continuing to develop our Maths mastery approach to teaching and learning, reinforcing number competency as well as introducing new concepts through concrete, pictorial and abstract methods. This half term we will be focusing on: place value and number (addition, subtraction).

How can you help at home? Continue to ensure familiarity of number bonds to 20, 50 and 100 and doubling/halving. Use ICT games eg TT Rockstars/ Hit the Button to support learning times tables.

NB the expectation is that all times tables have been memorised by the end of Year 4.

Year 2/3/4 Curriculum Map - Autumn 1 Our enquiry: WHAT IS THE DIFFERENCE BETWEEN NOISE AND SOUND?



French

Les Salutations (Greetings) (Y3/4 only)

RE

Christianity:

Why do Christians worship Jesus? (Y3/4)
Who is Jesus? (Y2)

Enquiry:

What is the difference between noise and sound?

This half term our enquiry will focus on being Scientists and Musicians as we attempt to answer our enquiry led question. As scientists, the children will begin to think about how different sounds are made, associating some of them with vibrating, and how sound travels. As musicians, they will learn about pitch and volume and explore objects that create sounds such as musical instruments.

How can you help at home?

Collect recyclable/reusable resources and send them into school. Go on a sound walk – what can you hear when you really stop and listen?

Wellbeing

In year 3&4, we will be exploring feelings and relationships through the story: *The Proudest Blue*. The story explores feelings around religion and identity.

In year 2, the children will be exploring feelings and relationships through the story: *The girl who never made mistakes*. The story explores the idea that mistakes are OK and that we can learn from them.

PE

Outdoor Games: Kwik Cricket

Indoor PE: Athletics

Computing:

'We are Musicians'

Homework

Read daily

1 x English or Maths per week (alternating) set on Google Classroom (Year 3 will receive log-ins ASAP)
(Sent home on Fridays and to be returned the following Wednesday please.)