

Mathematics: We are Mathematicians

- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1000
- Compare and order numbers with up to 2 decimal places
- Read Roman numerals to 100
- Find 1000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 and 100
- Recall and use multiplication and division facts all tables to 12x12
- Recognise Place value of any 4-digit number
- Round any number to the nearest 10, 100 or 1000
- Round decimals with 1 decimal place to nearest whole number
- Add and subtract numbers with up to 4-digits using a formal written method
- Estimate and use inverse to check answers
- Multiply
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Divide 2-digit by 1-digit
- Count up and down in hundredths
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator
- Identify acute and obtuse angles
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Begin to measure find area and perimeter of shapes



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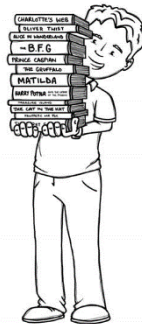
END OF YEAR EXPECTATIONS FOR YEAR 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should aim to meet in order to make continued progress through primary school.

All the objectives will be taught in class, at an appropriate level for your child, throughout the year. Any extra support that you can provide in helping your child with these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please see your child's teacher.

Reading: We are Readers

- Use a range of strategies effectively to read with fluency, understanding and expression
- Locate information confidently and efficiently by using appropriate skills, (e.g. skimming, scanning, search engines)
- Use text marking to support retrieval of information or ideas from texts
- Justify opinions and predictions by referring to the text
- Use inference to interpret different characters and expressing this when reading dialogue
- Distinguish between fact and opinion
- Identify key features of narrative and poetic genre (e.g. adventure, myth, lyric)
- Identify how language structure and presentation contribute to meaning
- Identify the main language features and generic features of a range of fiction and non-fiction texts
- Discuss and evaluate words and phrases that capture the reader's interest and imagination
- Identify how language is used precisely to inform the reader in non-fiction
- Begin to comment on the way that authors' viewpoints can influence the way that information or themes are treated
- Make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting
- Express preferences and make informed recommendations based on a wide range of texts encountered



Writing: We are Authors

- Spell correctly and apply words from the Y3/4 word lists
- Vary sentence structure, using different openers.
- Use precise vocabulary that is lively and imaginative showing an awareness of audience (e.g. expanded noun phrases, figurative language, preposition phrases)
- Use adjectival phrases (e.g. biting cold wind)
- Use appropriate choice of noun or pronoun
- Use fronted adverbials
- Use a wider range of subordinating conjunctions (e.g. when, if, because, although)
- Capital letters, full stops, exclamation marks and question marks used accurately
- Use apostrophe for plural possession
- Use a comma after fronted adverbial (e.g. later that day, I heard the bad news)
- Use commas to mark clauses
- Use inverted commas and other punctuation to punctuate direct speech
- Use paragraphs to organise ideas around a theme
- Use connecting adverbs to link to paragraphs
- Handwriting is joined, fluent and legible
- Proof read writing for spelling and punctuation errors

