

Mathematics: We are Mathematicians

- Read, write, compare & order numbers up to 1000
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 4, 8, 50 and 100
- Recall & use multiplication & division facts for 3, 4, 8 tables
- Recognise Place Value of any 3-digit number
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
 - Numbers with up to 3-digits using an efficient written method
- Estimate and use inverse to check
- Multiply 2-digit by 1-digit
- Count up/down in tenths
- Compare, order, add and subtract fractions with same denominator
- Tell time to the nearest minute using 12 and 24 hour clocks
- Add and subtract amounts of money, using pounds and pence
- Recognise angles – right angles, more or less than a right angle
- Identify horizontal, vertical and parallel lines



THE WEALD
CofE PRIMARY SCHOOL

Ready, Respectful, Responsible

END OF YEAR EXPECTATIONS FOR YEAR 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should aim to meet in order to make continued progress through primary school.

All the objectives will be taught in class, at an appropriate level for your child, throughout the year. Any extra support that you can provide in helping your child with these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please see your child's teacher.

Reading: We are Readers

- Apply growing knowledge of root words, prefixes and suffixes to read
- Use knowledge of unusual phoneme/grapheme correspondences to help read unfamiliar words.
- Identify the main idea of a text
- Identify and describe the main characters/setting /events using direct reference to the text
- Discuss the actions of the main characters and justify views using evidence from the text
- Make predictions with evidence from text and with knowledge of wider reading
- Understand that books are structured in different ways for a range of purposes
- Identify that information, events or ideas can be organised in paragraphs
- Identify the main features of different text types
- Identify the effects of different words and phrases (e.g. to create humour and atmosphere)
- Begin to identify and comment on different points of view in the text
- Draw on previous experience of authors and types of books to inform choices
- Recognise some features of the text that relate it to its historical setting or its social or cultural background
- Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.



Writing: We are Authors

- Accurately spell some of the Year 3/4 word list.
- Use conjunctions (when, so, before, after, while, because)
- Use adverbs (e.g. then, next, soon)
- Develop use of fronted adverbials
- Use prepositions (e.g. before, after, during, in, because, of)
- Experiment with adjectives to add detail
- Correctly use verbs in 1st, 2nd and 3rd person
- Use perfect form of verbs to mark relationships of time and cause
- Continue to accurately use capital letters, full stops, question marks and exclamation marks correctly
- Use inverted commas to punctuate direct speech
- Accurate use of apostrophe for singular possession
- Group ideas into basic paragraphs
- Write under headings and sub-headings
- Write with increasing legibility, consistency and fluency
- Proof-read writing for spelling and punctuation errors

